YEARLY STATUS REPORT - 2022-2023

Part A	
Data of the Institution	
1.Name of the Institution	MARATHA VIDYA PRASARAK SAMAJ'S GMD ARTS BW COMMERCE AND SCIENCE COLLEGE, SINNAR, NASHIK
• Name of the Head of the institution	DR. PUNDLIK VITTHAL RASAL
• Designation	PRINCIPAL
• Does the institution function from its own campus?	Yes
• Phone no./Alternate phone no.	02551220099
• Mobile no	9421605794
• Registered e-mail	sinnarcollege001@yahoo.com
• Alternate e-mail	iqacgmdsinnar@gmail.com
• Address	Nashik Pune-Highway, Sinnar, Taluka- Sinnar, Dist.Nashik-422103
• City/Town	Sinnar
• State/UT	Maharashtra
• Pin Code	422103
2.Institutional status	
• Affiliated /Constituent	Affiliated
• Type of Institution	Co-education
• Location	Rural

• Financial Status	**Grants-in aid**
• Name of the Affiliating University	**Savitribai Phule Pune University, Pune**
• Name of the IQAC Coordinator	**Dr. Changdeo Eknath Gurule**
• Phone No.	**02551220099**
• Alternate phone No.	**02551220114**
• Mobile	**9890819810**
• IQAC e-mail address	**iqacgmdsinnar@gmail.com**
• Alternate Email address	**sinnarcollege001@yahoo.com**
3.Website address (Web link of the AQAR (Previous Academic Year)	https://www.gmdcollege.in/assets/pdf/1680242494-1959982333.pdf
4.Whether Academic Calendar prepared during the year?	**Yes**
• if yes, whether it is uploaded in the Institutional website Web link:	https://www.gmdcollege.in/assets/pdf/1712899571-1695344620.pdf

5.Accreditation Details

Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 1	**B++**	**0**	**2004**	**16/02/2004**	**15/02/2009**
Cycle 2	**B**	**2.82**	**2009**	**11/11/2011**	**29/11/2016**
Cycle 3	**A**	**3.04**	**2017**	**30/10/2017**	**29/10/2022**
Cycle 4	**B++**	**2.76**	**2023**	**21/12/2023**	**20/12/2028**

6.Date of Establishment of IQAC	**15/06/2005**

7.Provide the list of funds by Central / State Government UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,

Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount
Computer Sciecne	Seminar	Savitribai Phule Pune University	2023	34549
Bahishal Vyakhyamala	Vyakhyanmala	Savitribai Phule Pune University	2023	3946
NSP Workshop	Workshop	Savitribai Phule Pune University	2023	64346
Dr. Amol Haridas Kategaonkar	Minor Research Project	BSUD, SPPU Pune	2023	31181
Sports	Sports Grant	Savitribai Phule Pune University	2023	5000
Other	Sports and University Election	Savitribai Phule Pune University	2023	14645
NSS	NSS Camp and Activities	Savitribai Phule Pune University	2023	286000

8.Whether composition of IQAC as per latest NAAC guidelines	Yes	
• Upload latest notification of formation of IQAC	View File	
9.No. of IQAC meetings held during the year	4	
• Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website?	Yes	
• If No, please upload the minutes of the meeting(s) and Action Taken Report	No File Uploaded	

10.Whether IQAC received funding from any of the funding agency to support its activities during the year?	No
• If yes, mention the amount	

11.Significant contributions made by IQAC during the current year (maximum five bullets)

Submission of 2021-22 AQAR to NAAC. Submission of SSR of 4th cycle organization of Induction program for first year students Organization of CDC Meetings Conducting Quality Audits

12.Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year

Plan of Action	Achievements/Outcomes
To fulfill the motto of Institution - Green College, Clean College	Under the inspiration of the Principal, it was decided to fullfill the motto of our college Green College, Clean College. In rainy season, we planted more and more trees and created 04 types of gardens entitled as Rashi Van, Saraswati Van, Nakshatra Van, Vrundavan.
To organize a Workshop on IPR	Organized the Workshop on Intellectual Property Rights
To organize lectures on Research Methodology	Organized lectures on Research Methodology
Sensitization programs on cross-cutting issues like gender, environment, human values, and professional ethics will be organized.	Sensitization programs on cross-cutting issues like gender, environment, human values, and professional ethics organized.

13.Whether the AQAR was placed before statutory body?	Yes
• Name of the statutory body	

Name	Date of meeting(s)
College Development Committee	04/02/2023

14.Whether institutional data submitted to AISHE

Year	Date of Submission
2021-22	13/02/2024

15.Multidisciplinary / interdisciplinary

Vision To prepare institution to acquire holistic multidisciplinary higher education The present HEI is developing approach towards the integration of humanities and science with STEM (science technology, engineering & mathematics). The College offers flexible and innovative curricula including credit based courses and projects. It focuses on community engagement and service, environmental education and value education. The institution will achieve the plan of multidisciplinary flexible curriculum enabling multiple entry and exits for UG students. The teachers are being trained to acquire the skill of multidisciplinary research. At first year PG level including M.A., M.Com. and M.Sc., NEP-2020 has been initiated according to the rules and regulations prescribed by UGC and affiliated university

16.Academic bank of credits (ABC):

As proposed in NEP-2020, the institution has registered 70% students under the ABC. The institution has started to council the students about seamless collaboration, internalization of education, join degrees between India and Foreign institutions. The faculties are encouraged to attend State and National Workshops on NEP—2020 and to present research papers on the same theme. Through what's app groups and email, the present students were made aware of creating ABC ID in online mode. It was made mandatory for all the admitted students.

17.Skill development:

Various departments including English, Chemistry, B. Voc. etc have been conducting certificate courses which focused on vocational education and soft skills. Dr. Jaykar Employability Skill Program is organized for final year students. The institution is running vocational courses like Food Processing & Preservation, Livestock Production & Management. Value based education is provided through programs like NSS, NCC, rover ranger, Earn & Learn Scheme. The preamble of Indian Constitution is displayed in the college corridor. Institution is trying to design a credit structure ensuring the students to take at least 01 vocational course. The institution has collaborated with various industries through MOU's. The institution is seeking association of National Skill Development Corporation (NSDC). The department of commerce has organised skill

development program. For open and distance learning (ODL), the departments have created online platforms to organize online lectures and provide study materials.

18.Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)

Use of bilingual lectures in the classrooms. Use of translation method – the teachers are advised to use translation method (English & Vernacular language) in classroom. Efforts to preserve & promote Indian languages – the study of history, Sanskrit etc. Organization of workshops & Seminars imparting Indian ancient traditional knowledge. A certificate course in Modi script, organized by the department of History.

19.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):

The institution is going to take initiatives to transform curriculum towards OBE under the guidance of BOD of affiliated University. The departments of our college analyse the results declared by the University pertaining to the OBE.

20.Distance education/online education:

The institution has installed many LCD projectors, network resource centre to offer vocational courses through ODL mode. Many departments are equipped with ICT tools including computers, LCD projectors with high capacity network resource.

Extended Profile

1.Programme

1.1   **772**

Number of courses offered by the institution across all programs during the year

File Description	Documents
Data Template	[View File](#)

2.Student

2.1   **3262**

Number of students during the year

File Description	Documents
Institutional Data in Prescribed Format	[View File](#)

2.2   **2484**

Number of seats earmarked for reserved category as per GOI/ State
Govt. rule during the year

File Description	Documents
Data Template	[View File](#)

2.3   **989**

Number of outgoing/ final year students during the year

File Description	Documents
Data Template	[View File](#)

3.Academic

3.1   **85**

Number of full time teachers during the year

File Description	Documents
Data Template	[View File](#)

3.2   **85**

Number of sanctioned posts during the year

Extended Profile

1.Programme

1.1 Number of courses offered by the institution across all programs during the year	**772**

File Description	Documents
Data Template	[View File]

2.Student

2.1 Number of students during the year	**3262**

File Description	Documents
Institutional Data in Prescribed Format	[View File]

2.2 Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year	**2484**

File Description	Documents
Data Template	[View File]

2.3 Number of outgoing/ final year students during the year	**989**

File Description	Documents
Data Template	[View File]

3.Academic

3.1 Number of full time teachers during the year	**85**

File Description	Documents
Data Template	[View File]

3.2 Number of sanctioned posts during the year	85

File Description	Documents
Data Template	[View File](#)

4.Institution	
4.1 Total number of Classrooms and Seminar halls	45
4.2 Total expenditure excluding salary during the year (INR in lakhs)	7207659
4.3 Total number of computers on campus for academic purposes	165

Part B

CURRICULAR ASPECTS

1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

G.M.D. Arts, B.W. Commerce and Science College Sinnar is affiliated to Savitribai Phule Pune University. The college was established in 1969. The college has effective curriculum delivery system. The curriculum is prescribed by the Board of Studies of the University and it is implemented according to the rules and regulations of the University. The college has adopted the CBCS pattern to all the UG and PG courses with 6 semesters for UG Courses and 4 semesters for PG courses. The syllabus is designed separately for each course with certain credits and hours of work. The Academic Calendar is prepared well in advance. The prospectus indicating faculty-wise curriculum are issued to the students along with admission forms. The induction programmes are organized separately for the FY level students. The regular lectures and practicals are organized according to the departmental time-tables. The internal assessment and continuous evaluation of the students started partly normal. The home assignments, project works and oral examinations are organized to evaluate the students

continuously. The marks obtained were filled online on the link provided by the department of Examination of the University.

File Description	Documents
Upload relevant supporting document	[View File]()
Link for Additional information	**Nil**

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

The institution adheres to the academic calendar for the conduct of continuous internal evaluation. At the commencement of academic year, the academic calendar is prepared according to the guidelines provided by the University. Teaching and evaluation planning is designed at the beginning of every semester. The teaching hours and credits to the specific subject is considered concisely. Continuous internal evaluation is an integral part of CBCS pattern. The written examination for the students of arts and commerce is conducted prior to semester end examination. The oral tests, projects, home assignments are planned by the faculty of each department. The record of internal evaluation is maintained by all the departments. The schedule for the additional extra-curricular activities like N.S.S., N.C.C, Earn and Learn Scheme, Sports, Rover Ranger, Career Katta, Field Visits, Seminars, etc. are arranged accordingly. The practical examination in science stream which is a part of an internal evaluation is strictly followed by the concerned departments. The University has prescribed the weightage of 30 marks for internal evaluation of each subject for the students of Arts and Commerce Streams. If the student fails or remain absent for the examination, we reorganize the re-examination for the same.

File Description	Documents
Upload relevant supporting document	[View File]()
Link for Additional information	[https://www.gmdcollege.in/assets/pdf/171289 9571-1695344620.pdf]()

1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating   **B. Any 3 of the above**

University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	View File
Any additional information	View File

1.2 - Academic Flexibility

1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

65

File Description	Documents
Any additional information	View File
Minutes of relevant Academic Council/ BOS meetings	View File
Institutional data in prescribed format (Data Template)	View File

1.2.2 - Number of Add on /Certificate programs offered during the year

1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)

12

File Description	Documents
Any additional information	View File
Brochure or any other document relating to Add on /Certificate programs	View File
List of Add on /Certificate programs (Data Template)	View File

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

831

File Description	Documents
Any additional information	View File
Details of the students enrolled in Subjects related to certificate/Add-on programs	View File

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

Integration of crosscutting issues which are relevant to professional ethics, gender, human values, environment and sustainability into the curriculum are followed in the process of academic ambience of the college.

Institutional Integration of Crosscutting Issues

- **Equal opportunity to develop academic performance.**
- **Separate dress codes for teaching, non-teaching staff and students**
- **Face reading and signing in the muster.**
- **Equal opportunities for boys and girls in the classroom teaching, sports, culture and evaluation process etc.**
- **Organization of co-curricular and extra- curricular activities like- Women Personality Development, Cultural Programme, Earn and Learn Scheme, NSS, NCC etc.**
- **Human values are inculcated among the students through the curriculum like language subjects, social sciences etc.**
- **Programmes 'Nirbhay Kanya Abhiyan' as gender sensitization**
- **The academic and geographical environment is taken good care of by planting more trees on the campus and sustaining the**

planted trees.
- **Creation of various gardens in the façade of the college building.**
- **The mandatory course on Environmental studies at Second Year UG level.**

The additional credit course of Human Rights, Cyber Security, Introduction to Indian Constitution and Democracy

File Description	Documents
Any additional information	View File
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum.	View File

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

08

File Description	Documents
Any additional information	View File
Programme / Curriculum/ Syllabus of the courses	View File
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	View File
MoU's with relevant organizations for these courses, if any	View File
Institutional Data in Prescribed Format	View File

1.3.3 - Number of students undertaking project work/field work/ internships

203

File Description	Documents
Any additional information	View File
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	View File

1.4 - Feedback System

1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders Students Teachers Employers Alumni

B. Any 3 of the above

File Description	Documents
URL for stakeholder feedback report	https://www.gmdcollege.in/assets/ckeditor/kcfinder/upload/files/1.4.1_Feedback%20Action%20Taken%202022-23.pdf
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management	View File
Any additional information	View File

1.4.2 - Feedback process of the Institution may be classified as follows

A. Feedback collected, analyzed and action taken and feedback available on website

File Description	Documents
Upload any additional information	View File
URL for feedback report	https://www.gmdcollege.in/assets/ckeditor/kcfinder/upload/files/1.4.2_Feedback%20URL.pdf

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment Number Number of students admitted during the year

2.1.1.1 - Number of students admitted during the year

3262

File Description	Documents
Any additional information	View File
Institutional data in prescribed format	View File

2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

2372

File Description	Documents
Any additional information	View File
Number of seats filled against seats reserved (Data Template)	View File

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

Academic curriculum is an important part of educational system, where the students are equal factors. A role of a teacher is to bind teachers and students into an academic ambience. Level of students is identified as slow and advanced learners during teaching-learning and evaluation processes. All the departments run such practices focusing on both types of learners. Remedial classes are conducted. This exercise is conducted in a discreet manner to encourage slow learners. They are prodded to recognize their shortcomings. Teachers can give one to one attention in remedial classes and can focus on individual problems in a better manner compared to a regular classroom. The advanced learners' participation in regular classroom may inhibit the slow learners. Advanced learners are encouraged to study recommended readings in the syllabus. They are encouraged to maintain a journal or diary. Net Coaching Centre, Civil Services Examination, Coaching Academy and UGC Coaching for Minorities Entry into Services offer specialized programs to cater the growth of advanced learners. Training and Placement Cell provide training for interview and communication skills. Programs such as Proficiency in English

classes, Functional Use of English, Personality Development are organized to enhance employability skills of the students.

File Description	Documents
Paste link for additional information	https://www.gmdcollege.in/assets/ckeditor/kcfinder/upload/files/2.2.1._Additional%20Information.pdf
Upload any additional information	View File

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
3262	85

File Description	Documents
Any additional information	View File

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

College provides education through various streams such as Arts, Commerce, Science and Vocational studies. Arts and commerce use the ethical aspect. Science and vocational streams use theory and practical. Methodology and experiential Learning: Some of the departments conduct add-on programs. The institution imparts the following experiential learning practices to enhance creativity and cognitive levels of the students:

1. Laboratory Sessions, Summer Internship, and Add-on Courses on latest technologies with NPTEL, ICT Courses etc., and Industrial Visits to engage them in experiential learning while visiting the organization.

2. Participatory Learning: participation in seminar, group discussion, wall papers, projects, and the skill based add on courses, Annual cultural program, Regular Quizzes, Paper Presentation in Seminars, Presentation and publishing of papers in conferences and journals.

3. Problem-solving methods: The College organizes expert lectures

on various topics and motivates students to join MOOC/ courses.

4. Participate in various intercollegiate and intra-collegiate technical fests as: In-house summer training with project development, Regular Assignments based on problems, Mini Project development, Regular Quizzes, Case studies Discussion, Class room presentations, Debates, Participation in Inter college events.

File Description	Documents
Upload any additional information	[View File](#)
Link for additional information	https://www.gmdcollege.in/assets/ckeditor/kcfinder/upload/files/2.3.1 Student Centric Methods 2 Links Web.pdf

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

Following are the ICT tools used by the teachers:

- **PowerPoint presentations**
- **Use of LCD's and projectors equipped with digital library**
- **Online search engines and websites for effective presentations is essential for the students to learn and master the latest technologies in order to be corporately competent.**
- **Teachers combine technology to engage students in learning.**

A. College uses following ICT Tools to enhance the delivery of curriculum:

1. Projectors

2. Desktop and Laptops

3. Printers

4. Photocopier machines – Multifunction printers

5. Scanners

6. Seminar halls

7. Smart Boards

8. Online Classes through Zoom, Google Meet, Microsoft Team,
Google Classroom 9.Digital Library resources (Inflibnet etc.)

B. Seminar and Conference: Seminar hall is digitally equipped for
guest lectures, expert talks and various competitions.

C. Online quiz- Faculties prepare online quiz for students after
the completion of each unit with the help of GOOGLE FORMS.

D. Video Conferencing- Zoom / Google meet applications.

E. Video lectures on YouTube platform of the College

F. Online competitions- Various technical events and management
events such as Poster making, Project presentations, Business
quiz, Debates, paper presentations, questionnaires etc.

File Description	Documents
Upload any additional information	View File
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	View File

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors

85

File Description	Documents
Upload, number of students enrolled and full time teachers on roll	View File
Circulars pertaining to assigning mentors to mentees	View File
Mentor/mentee ratio	View File

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers against sanctioned posts during the year

85

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	View File
Any additional information	View File
List of the faculty members authenticated by the Head of HEI	View File

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

14

File Description	Documents
Any additional information	View File
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year (Data Template)	View File

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

2.4.3.1 - Total experience of full-time teachers

4

File Description	Documents
Any additional information	View File
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	View File

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

As per the curriculum and syllabus prescribed by Savitribai Phule Pune University, college designs its own academic calendar. As per the guidelines given in CBCS pattern, each student is continuously evaluated in terms of internal assessment. The internal assessment is carried out using unit test and classroom and home assignments.

Mechanism of Internal Assessment

Internal Assessment is conducted at College level.

Internal and Junior supervisors are appointed prior to the commencement of the examination

Question papers are set by the subject teachers according to the question paper pattern by the University and submitted to the examination section in sealed envelopes

Quality of question papers are checked and final question paper is approved by concerned authority

Written Internal Examination for each Semester.

Class-wise Internal Examination is arranged prior to Semester End Examination

Assigning Home Assignments, Conducting Oral Tests, allocating field work etc.

Assignments are allocated through online or offline mode by the faculty

Answer sheets are evaluated.

Assessed answer books are submitted in the exam section.

Mark Lists are notified on the college notice board.

Sessional result analysis is discussed.

A comparative evaluation of students' performance

The marks obtained are filled online on the University 'Online Marks Entry Portal'.

File Description	Documents
Any additional information	[View File](#)
Link for additional information	https://www.gmdcollege.in/assets/ckeditor/kcfinder/upload/files/2.5.1%20-%20Mechanism%20of%20internal%20assessment.pdf

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time- bound and efficient

The examination committee is constituted comprising of a senior Faculty member as a chairman. Other teaching faculty and non-teaching staff are appointed by the head of the institute.

Mechanism

An internal assessment tests is conducted in each semester.

After evaluation of internal assessment answer books, the books are shown to the students if they find any discrepancy or doubt in checking.

Clarification is given by the faculty to enable them to fare better in future.

Complete transparency is maintained.

Subject-wise mark lists are prepared.

The final total of the assessed marks are filled on 'Online marks Entry System' of the University.

If a student finds discrepancy in the allotted grades by the University at Internal Examination, he/she can complain to the CEO of the college Examination Section.

The concerned subject teacher can show their internal assessment performance.

The final internal assessment marks calculated on the basis of Home Assignments, Oral, project works and Internal Written Examination,

Any grievances related to internal assessment like out of syllabus, repeated questions, improper split of marks, marks

missed, wrong question number during semester exams are clarified immediately.

If a student remains absent for the internal examination due to some genuine reason, the Re-Examination is arranged at departmental level.

File Description	Documents
Any additional information	View File
Link for additional information	NIL

2.6 - Student Performance and Learning Outcomes

2.6.1 - Programme and course outcomes for all Programmes offered by the institution are stated and displayed on website and communicated to teachers and students.

Course Outcomes (COs) is an integral part of curriculum feedback. The specific courses are introduced at the beginning of each academic year. The college has its prospectus and website by which all the courses run in the institute are stated clearly and displayed on the website. The outcomes in the form of results through written, oral and practical examinations are analysed and communicated to the teachers and students. The significance of the each course is explained by the faculty. After completing the certain course, the future opportunities and benefit of the course is communicated to the teachers through the feedback of the alumni. Most of the students prefer to join Indian Army or taking competitive examinations conducted by the government of authority. Courses like Physical Education, NCC, NSS and Bachelor of Vocational course help the students to find out their interests and life skills which help them to select suitable career in life. The students can choose a special course like languages, social sciences in art programme. Marketing, accountancy, taxation etc.in commerce and botany, zoology, chemistry, physics and mathematics in science. File Description Documents.

File Description	Documents
Upload any additional information	View File
Paste link for Additional information	https://www.gmdcollege.in/iqac
Upload COs for all Programmes (exemplars from Glossary)	View File

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

The GMD Arts BW Commerce and Science College Sinnar has adopted Final Year Result base analysis and Programme Exit Survey for the attainment of COs, POs & PSOs for the academic year 2022-23. The Final year result of all courses (2022-23) has been used for attainment of Course outcome (COs) called Direct Total Attainment. The Internal and External marks obtained by the student at Internal and University Examination held at 2022-23 have been used for calculations and attainment of Course outcome. The college has decided 50% threshold value for all Courses for attainment of COs. The POs and PSOs have been calculated on the basis of Programme Exit Survey (Indirect Total Attainment) for which the final year student, Alumni & Stakeholders gave us certain responses for questions incorporated at Programme Exit survey for academic year of 2022-23. To support the above information we have attached the attainment details of all the POs.

File Description	Documents
Upload any additional information	[View File](#)
Paste link for Additional information	https://www.gmdcollege.in/assets/ckeditor/kcfinder/upload/files/2.6.2.pdf

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

721

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	[View File](#)
Upload any additional information	[View File](#)
Paste link for the annual report	https://www.gmdcollege.in/assets/ckeditor/kcfinder/upload/files/2.6.3.%20Annual_Report%202022-23.pdf

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

https://www.gmdcollege.in/assets/ckeditor/kcfinder/upload/files/2.7.1_SSS%20Analysis%202022-23.pdf

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

00

File Description	Documents
Any additional information	View File
e-copies of the grant award letters for sponsored research projects /endowments	View File
List of endowments / projects with details of grants(Data Template)	View File

3.1.2 - Number of teachers recognized as research guides (latest completed academic year)

3.1.2.1 - Number of teachers recognized as research guides

07

File Description	Documents
Any additional information	View File
Institutional data in prescribed format	View File

3.1.3 - Number of departments having Research projects funded by government and non government agencies during the year

3.1.3.1 - Number of departments having Research projects funded by government and non-government agencies during the year

00

File Description	Documents
List of research projects and funding details (Data Template)	View File
Any additional information	View File
Supporting document from Funding Agency	View File
Paste link to funding agency website	NIL

3.2 - Innovation Ecosystem

3.2.1 - Institution has created an ecosystem for innovations and has initiatives for creation and transfer of knowledge

College has created an ecosystem for innovations and creation and transfer of knowledge supported by developing centers for research, community orientation, etc. Awareness meets and guest lectures are organized. Students are provided opportunities to directly interact with entrepreneurs excelling in their field. The sole objective of it is to facilitate students to convert their ideas into technological innovations. Student actively participates in quiz competitions. Staff members and students are motivated for financial assistance for major and minor Research from state and central funding agencies. The institution provides support in terms of academic and human resources required and timely administrative decisions to enable faculty to submit project proposals and approach funding agencies for mobilizing resources for research. Research Centers are developed in college which helps to create research culture among faculty members and students. Students are encouraged to gain hands on experience and better Industrial Exposure. The Local Entrepreneurs are invited to address the students and inspire them. Personality development lectures are arranged for development of students. Confidence of students are gained by organizing seminars. The Research and Development Cell is established as per the guidelines given by UGC.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://www.gmdcollege.in/assets/ckeditor/kcfinder/upload/files/3.2.1_Additional%20Information.pdf

3.2.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship during the year

3.2.2.1 - Total number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during the year

17

File Description	Documents
Report of the event	View File
Any additional information	View File
List of workshops/seminars during last 5 years (Data Template)	View File

3.3 - Research Publications and Awards

3.3.1 - Number of Ph.Ds registered per eligible teacher during the year

3.3.1.1 - How many Ph.Ds registered per eligible teacher within the year

15

File Description	Documents
URL to the research page on HEI website	https://www.gmdcollege.in/assets/ckeditor/kcfinder/upload/files/3.3.1_Additional%20Information.pdf
List of PhD scholars and their details like name of the guide , title of thesis, year of award etc (Data Template)	View File
Any additional information	View File

3.3.2 - Number of research papers per teachers in the Journals notified on UGC website during the year

3.3.2.1 - Number of research papers in the Journals notified on UGC website during the year

17

File Description	Documents
Any additional information	View File
List of research papers by title, author, department, name and year of publication (Data Template)	View File

3.3.3 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

3.3.3.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during year

09

File Description	Documents
Any additional information	View File
List books and chapters edited volumes/ books published (Data Template)	View File

3.4 - Extension Activities

3.4.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

The College has a National Service Scheme (NSS) with 250 volunteers. National Cadet Corps (NCC) with 74 SD (Senior Division-Boys) cadets and 36 SW (Senior Wing-Girls) cadets and Rover Ranger with 50 Rovers and Rangers. National Service Scheme of the college organizes various social activities for volunteers every year. Regular activities and extension activities are conducted by NSS. Regular activities are decided by the university. The following activities are carried out in extension activities.

- Celebration of Tree Plantation Week from 1st July to 7th July every year.
- NCC day celebration
- Tree plantation conducted in the adopted village, historical place and college premises.
- The cleanliness drive is being conducted every year.
- Winter Camp is organized by NSS in which cleanliness

campaign is carried out in the adopted village and college area.

- Rally is organized on the occasion of Constitution Day of India. Rally is organized on the occasion of AIDS Day. Public awareness is created by giving slogans on AIDS awareness. World Voter's Day is celebrated on 25 January. On this occasion Voter awareness rally is also organized by national service scheme. Such activities are implemented every year through National Service Scheme. Along with this, volunteers and program officers of National Service Scheme actively participate in the camps organized by various colleges and University.

The college teaching and non-teaching staff distribute Diwali Faral and Clothes to the needy people in Adivashi villages.

File Description	Documents
Paste link for additional information	https://www.gmdcollege.in/assets/ckeditor/kcfinder/upload/files/3.4.1_Additional%20Information.pdf
Upload any additional information	View File

3.4.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

3.4.2.1 - Total number of awards and recognition received for extension activities from Government/ Government recognized bodies year wise during the year

02

File Description	Documents
Any additional information	View File
Number of awards for extension activities in last 5 year (Data Template)	View File
e-copy of the award letters	View File

3.4.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year

3.4.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

06

File Description	Documents
Reports of the event organized	View File
Any additional information	View File
Number of extension and outreach Programmes conducted with industry, community etc for the during the year (Data Template)	View File

3.4.4 - Number of students participating in extension activities at 3.4.3. above during year

3.4.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations such as Swachh Bharat, AIDs awareness, Gender issue etc. year wise during year

374

File Description	Documents
Report of the event	View File
Any additional information	View File
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	View File

3.5 - Collaboration

3.5.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship during the year

3.5.1.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship year wise during the year

04

File Description	Documents
e-copies of related Document	View File
Any additional information	View File
Details of Collaborative activities with institutions/industries for research, Faculty	View File

3.5.2 - Number of functional MoUs with institutions, other universities, industries, corporate houses etc. during the year

3.5.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. year wise during the year

16

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	View File
Any additional information	View File
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	View File

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

The college has a policy for the creation and enhancement of Infrastructure in order to promote a good teaching-learning Environment according to its vision and strategic objectives. The college ensures adequate availability and optimal utilization of physical infrastructure in order to create an environment of excellence in education through technologically innovative educational tools. The college has an adequate facility for teaching learning in terms of classrooms, departmental cabins with suitable sanitization and equipped with lights and fans. The college corridors are having boards of instructions directing to various learning centres and indicating rules and regulation for the students. The façade of the college shows the digital boards

indicating infrastructure. Notice boards, black boards, smart boards, departmental libraries, examination cell, laboratories, separate reading rooms for the boys and girls, computing equipment's etc. are the perpetual parts of educational ambience of the college. All the classrooms are well equipped with proper seating arrangement having benches and desk. Each department has adequate number of classrooms along with separate notice boards, laboratories, laboratory utensils, seminar halls, projectors and computer equipment's like desktops, laptops, printers, internet connections, Wi-Fi, Internet Resource Centre, etc. The college has Central Library with separate building using e-Campus Education e-Hub Software.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://www.gmdcollege.in/assets/ckeditor/ kcfinder/upload/files/4.1.1.pdf

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

Cultural Activities: The institution provides prospects to the student to develop their artistic qualities by providing them a stage. The college has Cultural Association with a separate room where the students can rehearse the acting, singing playing various instruments and dancing. The selected artists are given opportunity to present their art on the stage in Social Gathering and Youth Festival of the college. The college has adequate facilities with all related instruments for cultural activities.

Sports and Games facilities: Well-equipped gymnasium is available at the department of Sports and Physical Education with separate

Building. The following facilities are provided for the admitted students:

Indoor Games: badminton, boxing, wrestling, judo, chess, table tennis, taekwondo carom etc. Outdoor Games: athletics, kabaddi, kho-kho, volleyball, cricket, football, mallakhamb, baseball, softball, ball badminton, handball, the cycling, weightlifting, hockey, green gym Main Facility: The college has 400 meter running track Social Contribution: With permission of the principal, and members of CDC of the college, the sportsman, youth and old people

are permitted to use the college ground for playing, exercising, walking and running.

Yoga: 21st June is celebrated as 'The World Yoga Day' every year. The lectures of yoga experts are organized with actual exercise.

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional information	https://www.gmdcollege.in/assets/ckeditor/kcfinder/upload/files/4.1.2_Physical%20Facilities_for%20cultural%20activities%20and%20sports.pdf

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

24

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional information	https://www.gmdcollege.in/assets/ckeditor/kcfinder/upload/files/4.1.3_Number%20of%20classrooms%20and%20seminar%20halls.pdf
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	[View File](#)

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

18.82849

File Description	Documents
Upload any additional information	View File
Upload audited utilization statements	View File
Upload Details of budget allocation, excluding salary during the year (Data Template	View File

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

The institution has Integrated Library Management System (ILMS). The library uses integrated library management system to carry out almost all the activities to be performed by the library administration. It has purchased e-Campus Education e-Hub Software from IT-Soft developer, Sinnar. It is fully automated supported by bar-code / QR code system. It helps for the circulation of the text and reference books, user tracking system. It supported by master (book master, circulation, member, subscription, stock verification, reading hall and library clearance), reports, search (OPAC) and administrator. Identity card processing has become easy with photo capturing by using this software. It has desktop as well as browser based system. The version of the present system is 2.5.7.2. It also helps for administration of the entire work of the library. It generates reports automatically. It has facilities through dashboard getting statistical data of library facilities like purchased books, class-wise circulation of books, title-wise report of the books, language-wise status of books etc. It also keeps the record of existing stack room. This software is both desktop and browser based facility.

File Description	Documents
Upload any additional information	View File
Paste link for Additional Information	https://www.gmdcollege.in/assets/ckeditor/ kcfinder/upload/files/4.2.1 Additional%20I nformaton.pdf

4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e- **A. Any 4 or more of the above**

books Databases Remote access toe-resources

File Description	Documents
Upload any additional information	View File
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	View File

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)

4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

1.28419

File Description	Documents
Any additional information	View File
Audited statements of accounts	View File
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	View File

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)

4.2.4.1 - Number of teachers and students using library per day over last one year

62

File Description	Documents
Any additional information	View File
Details of library usage by teachers and students	View File

4.3 - IT Infrastructure

4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

The College has the IT Infrastructure which is being upgraded whenever required. The LCD Projector, Printers, high configuration PCs have been installed in the administrative and learning centres

of the college. The LCD Projectors have been installed in some classrooms with computer system, microphone system and speakers. The college campus has been made Wi-Fi enabled after JIO telecommunication installed Wi-Fi facility in the college in 2017. College is also availing the lease line internet facility from BSNL.

The updating of IT facilities is a continuous task. The parent institute,Maratha Vidya Prasarak Samaj, Nashik sends the IT experts and technicians regularly to solve the technical problems occurring to IT infrastructure. The college has high speed internet facility which is availed to update the facility of IT. The college runs separate undergraduate course in computer science. The students avail the benefits of IT infrastructure for three years and it makes them possible to get degree in B.Sc. computer science.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://www.gmdcollege.in/assets/ckeditor/kcfinder/upload/files/4.3.1_Additional%20Information.pdf

4.3.2 - Number of Computers

165

File Description	Documents
Upload any additional information	View File
List of Computers	View File

4.3.3 - Bandwidth of internet connection in the Institution

A. ? 50MBPS

File Description	Documents
Upload any additional Information	View File
Details of available bandwidth of internet connection in the Institution	View File

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

8.55835

File Description	Documents
Upload any additional information	View File
Audited statements of accounts	View File
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	View File

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

The college has certain systems and procedure for maintaining and utilizing physical, academic and support facilities. The maintenance of physical facilities of the college like classrooms, seminar halls, libraries, computers, projectors is done by nonteaching staff appointed by the mother institute with prior permission of the Principal. The appointments of the peon, laboratory and library assistants are done by the mother institute. The extra staff is used through external supports if needed. The small-scale maintenance work is done at the college level. The various support facilities like sports, library, gymnasium and laboratory are maintained by various committees formed by the college. There is a Campus Development Committee working to look after the maintenance, repair and constructional work related to the laboratory, library, sports complex, computers, classrooms etc. Construction, repair and maintenance of the main building and physical infrastructure like water facility, power supply and maintenance of campus is looked after by this committee. With the permission of the mother institute, the necessary expenditure is allowed. The maintenance of all these facilities is fulfilled through social contribution. All the above facilities are utilized for the benefit of the students to enhance their intellectual, physical and mental abilities.

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional information	https://www.gmdcollege.in/assets/ckeditor/kcfinder/upload/files/4.4.2.pdf

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

2692

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	[View File](#)
Upload any additional information	[View File](#)
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	[View File](#)

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year

69

File Description	Documents
Upload any additional information	View File
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	View File

5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills

B. 3 of the above

File Description	Documents
Link to Institutional website	https://www.gmdcollege.in/assets/ckeditor/ kcfinder/upload/files/5.1.3_Additional%20I nformation.pdf
Any additional information	View File
Details of capability building and skills enhancement initiatives (Data Template)	View File

5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

668

5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

668

File Description	Documents
Any additional information	View File
Number of students benefited by guidance for competitive examinations and career counseling during the year (Data Template)	View File

5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees

A. All of the above

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	View File
Upload any additional information	View File
Details of student grievances including sexual harassment and ragging cases	View File

5.2 - Student Progression

5.2.1 - Number of placement of outgoing students during the year

5.2.1.1 - Number of outgoing students placed during the year

36

File Description	Documents
Self-attested list of students placed	View File
Upload any additional information	View File
Details of student placement during the year (Data Template)	View File

5.2.2 - Number of students progressing to higher education during the year

5.2.2.1 - Number of outgoing student progression to higher education

273

File Description	Documents
Upload supporting data for student/alumni	View File
Any additional information	View File
Details of student progression to higher education	View File

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year

10

File Description	Documents
Upload supporting data for the same	View File
Any additional information	View File
Number of students qualifying in state/ national/ international level examinations during the year (Data Template)	View File

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year

5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.

06

File Description	Documents
e-copies of award letters and certificates	[View File](#)
Any additional information	[View File](#)
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	[View File](#)

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

MVP Samaj's, GMD Arts, BW Commerce and Science College Sinnar, Tal – Sinnar Dist -Nashik is a grant-in-aid institute affiliated to Savitribai Phule Pune University, Pune. It is mandatary for the college to follow rules and regulations prescribed by the Government of Maharashtra and affiliating University. The Maharashtra Public Universities Act, 2016 was implemented by the Government of Maharashtra stating the rules for the formation of the student council. The student class representatives are selected according to the merit in the previous year and the University representative is elected from those class representatives. The college received guidelines and orders by the Government of Maharashtra and university not to form student council for the year 2022-23 till further orders of decision either by elections or merit basis. Having no further order received by the institute from the authorities, student's council for the year 2022-23 could not be formed officially.

Students representation in various co-curricular and extra-curricular activities

• NSS

• NCC

• Rover Ranger

• Gymkhana

• Cultural Association

- CDC

- Grievance redressal Cell

- Anti-ragging Cell

IQAC

File Description	Documents
Paste link for additional information	https://www.gmdcollege.in/assets/ckeditor/kcfinder/upload/files/5.3.2.pdf
Upload any additional information	View File

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

49

File Description	Documents
Report of the event	View File
Upload any additional information	View File
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template)	View File

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

Yes, the institution has an active registered Alumni association with registration number Maha/1287/Na. dated 23/09/2016. The registration is renewed every year. The members meet is organized once in a year, and they discuss all the issues pertaining to the development of the institution both academically and socially. The alumni participation basically is in areas of identifying the gaps

between the levels of learning within the campus and the levels of learning expected by the society and industry. The institution arranges lectures by alumni in different departments so that the students can be motivated to prepare themselves for careers in an environment of global competition

The meetings of Alumni are arranged twice a year. The alumni of the college contribute to the growth and development of college and also contribute to the academic planning of the institution. The alumni association is registered with the Charity commission. Online feedback from the alumni is attained and action is taken for the further academic improvement. The alumni has its separate bank account in the name of coordinator. The contribution by the alumni is availed for the improvement of the college.

File Description	Documents
Paste link for additional information	https://www.gmdcollege.in/assets/ckeditor/kcfinder/upload/files/Registration%20Cert%201950.pdf
Upload any additional information	View File

5.4.2 - Alumni contribution during the year (INR in Lakhs)   E. <1Lakhs

File Description	Documents
Upload any additional information	View File

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

Vision

The Vision of our college is "Bahujan Hitay Bahujan sukhay" As an educational Institution, this vision involves Contribution to the country through its role to create an ideal Centre for learning. By considering the vision statement, the college imparts knowledge, novel concepts, innovative life skills and Sensible human values in response to personal and societal needs and aspirations. Efforts to achieve aims and objectives shown in the

vision are directed to achieve according to the mother institute. Education for all the masses in the society especially for those educationally privileged students from rural area.

Mission

The mission of our institute as well as college is "Mass Education for the Welfare of Masses". Means to contribute in the development of masses from drought prone and rural areas the mission statement is in tune with the objectives of the Higher Education policies of the nation. Our college helps the students in acquiring good citizenship, Culture, developing life skills Needs of Marginalized and economically backward students from various sections of society and providing Equal treatment to all employees and students with academic discipline. The existing teachers are nominated on the local management committee to take decisions regarding governance and perspective plans.

File Description	Documents
Paste link for additional information	https://www.gmdcollege.in/misson-vision
Upload any additional information	View File

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

The institution has a mechanism of providing operational autonomy to various functionaries in order to ensure a decentralized governance system. The principal is the secretary of the governing body and the Chairman of the IQAC. The principal composes different committees for planning and implementation of different academic and administrative activities. Committees are changed to ensure a uniform exposure of duties.

Committees- 2022-23:

- IQAC and NAAC
- CDC
- BSD
- Examination
- Environment Awareness
- Time Table
- Induction Program
- Literary Association

- Reservation Cell
- Arts Circle and Cultural
- Staff Academy
- College Magazine and Prospectus
- Student Health
- Building Construction, Maintenance, gardening and Plantation
- Study Tour
- Extra Mural
- Anti-Sexual Harassment
- Discipline
- NCC
- NSS
- Purchase Committee
- Skill Development
- Affiliation
- ARC
- Anti-Ragging
- Grievance Redressal Cell
- Right to Information
- Placement Cell and Career katta
- NEP-2020
- MoU's and Linkages
- B.Voc.
- Gymkhana
- Discipline
- Website
- Rover Ranger
- Scholarship
- IPR
- AISHE & MIS
- SWAYAM
- Equal opportunity Cell
- Divyangjan
- Research and Development
- MVP – HRMS

At strategic level, the principal and the IQAC define guidelines and rules and regulation of admission, examination discipline, grievance, support services, finance etc. The Principal and faculty members are involved in joint research and publishing the papers. The principal and faculty members maintain interactions with the concerned departments of the Affiliating University.

File Description	Documents
Paste link for additional information	https://www.gmdcollege.in/assets/ckeditor/kcfinder/upload/files/6.1.2_Additional%20Information.PDF
Upload any additional information	View File

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

Curriculum Development

Our institution and college is functioning under the rules and regulations put forth by UGC and SPPU. Changes in curriculum & Syllabus framing, course structure and code numbers of each course are under the control of the chairman as well as the members of Board of Studies. The faculty implement course outcomes under Curriculum development, Compulsory Field visit, Industry visit, tours and excursion properly.

The curriculum is designed by the affiliated University; however, the faculty members of college contribute to syllabus framing and restructuring as the member of the Board of Studies at University. To explore learning, various departments of college organize field visits, excursions, industrial tours, surveys.

The college organizes various events like, quizzes, poster presentation, essay competition, debate, elocution, cultural activity, poetry reading, seminar and guest lectures to enhance the learning abilities of the students. To further enhance interest in the teaching learning process, students are provided with study material, eBooks, video lectures, online lectures, etc.

File Description	Documents
Strategic Plan and deployment documents on the website	View File
Paste link for additional information	https://www.gmdcollege.in/assets/pdf/169226 5855-856061192.pdf
Upload any additional information	View File

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

The monographic diagram of the institution illustrates the coordination among various responsible stakeholders of the college. As per prior meetings and suggestions as well as interactions with each chairperson, appointment and service rules are set up by the mother institute as per State Government, UGC and University rules and regulations. By using planned suggestions and leadership notifications, administrative set up is formulated by the Principal by obtaining suggestions and efficient judgement guided from Local Management Committee. Administrative set up, with the help of Academic leaders, views from Students Council and office Superintendents, is marked suggestively. All the Heads of the departments and faculty develop academic and moral educational environment. Student centric set up of various committees with Chairpersons and Committee members is attributed. Compliance of various curricular and Co-curricular practices with inclusion of best practices is achieved. Class representatives with the help of students' suggestions submit academic complaints and obtain

feedback. It helps to achieve a comfortable and better environment in teaching and learning.

File Description	Documents
Paste link for additional information	https://www.gmdcollege.in/assets/ckeditor/kcfinder/upload/files/6.2.2_Service%20Rules.pdf
Link to Organogram of the institution webpage	https://www.gmdcollege.in/assets/ckeditor/kcfinder/upload/files/6.2.2%20Organogram.pdf
Upload any additional information	View File

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination

A. All of the above

File Description	Documents
ERP (Enterprise Resource Planning)Document	View File
Screen shots of user inter faces	View File
Any additional information	View File
Details of implementation of e-governance in areas of operation, Administration etc(Data Template)	View File

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

The following effective welfare measures are organized for teaching & non-teaching staff

Free health check-up and medical check-up, by the Medical College run by parent institute (MVP).

Yoga programme is organized

Organization of blood donation camp.

Group Medi-claim policy for teaching and non-teaching staff by New India Assurance Company Ltd.

Health Center – by college level for all faculty members and students.

Accident Benefit Scheme (Rs.15 Lakh) – initiated by MVP Credit Co-operative Society by EMI of the scheme deduction from the monthly salary.

MVP Credit Co-operative Society, College Teacher Credit Co-operative Society.

Sevak Kalyan Nidhi (SKN) – for Teaching and non-teaching staff.

Loan Facility from MVP Credit Co-operative Society, College Teacher Credit Co-operative Society.

PF and Gratuity Facility – Implemented acc3ording to central Govt. Rules for all grant-in-aid teaching and non-teaching staff.

EPFO facilities for Non-grant Teaching and Non-teaching staff by monthly deduction from the staff salary.

Leave for FIP, Refresher, Orientation, FDP etc. on request for the staff.

File Description	Documents
Paste link for additional information	https://www.gmdcollege.in/assets/ckeditor/kcfinder/upload/files/6.3.1_Additional%20Information_.pdf
Upload any additional information	View File

6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

05

File Description	Documents
Upload any additional information	View File
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	View File

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

00

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	View File
Reports of Academic Staff College or similar centers	View File
Upload any additional information	View File
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	View File

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

13

File Description	Documents
IQAC report summary	View File
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	View File
Upload any additional information	View File
Details of teachers attending professional development programmes during the year (Data Template)	View File

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

The college has adopted a mandatory self-Appraisal method to evaluate the performance of faculty in teaching, research, and extension programs. At the end of the academic year, every teacher has given an Academic Performance Report. The self-Appraisal

includes qualification of teacher, academic progress, Teaching & learning methods, behavior with students curricular & Co-curricular activities, Awards & Rewards Participation in various FDP, orientation & refresher courses) improvement in qualification Research papers etc.

All heads of the department by knowing the details about faculties made Good or fair remarks or work is overall satisfactory Noh teaching Staff also filled up the self-appraisal form with details of his day-to-day activities. According to the Report made by HOD, each department implementing judgment action is put forth. A report by the principal of the college and a duly signed report is sent to the parent institute for necessary results and action so as to obtain positive Results All members show work Cohesion for welfare and betterment. the evaluation of teaching Faculty by the students has been also adopted in our College which also helps in self-evaluation Self Appraisal status made competency among faculties and every individual employee make constructive Contribution to their own improvement and take active participation in the development of the College on the basis of the report Suitable changes are made by Each faculty.

File Description	Documents
Paste link for additional information	https://www.gmdcollege.in/assets/ckeditor/kcfinder/upload/files/6.3.5_Additional%20Information.pdf
Upload any additional information	View File

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

The accounts of the college are audited regularly as per the Government rules. An internal auditor audits our accounts every quarter. The external auditor conducts statutory audits at the end of financial year. Audited statement is created with reference to income, expenditure, Salary Grant, remuneration, office expenditure, minor expenditure, opening balance, Government Grant (Salary), Scholarship etc.

Compliance details are also made promptly. Reserve funds that are corpus available with institutions if any is also shown. If any

discrepancy is noticed then it is subjected to Principal. Further budget is prepared at the beginning and actual expenses incurred during the year are compared with concerned persons. For any requirement or other major items requisition is submitted to the purchase committee which is headed by the principal. The purchase Committee invites tenders from various Suppliers to obtain defenders their quotations are evaluated. Comparative statements prepared after comparing all aspects from various suppliers and orders are placed. All necessary expenses are first sanctioned by the principal. The principal of the College ensures that expenses are incurred for the purpose of implementing further basic institutional budgets and plans. After auditing the Compliance reports are submitted to the auditor and parent institution.

File Description	Documents
Paste link for additional information	https://www.gmdcollege.in/assets/ckeditor/kcfinder/upload/files/6.4.1_Additional%20Information_.pdf
Upload any additional information	View File

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

2.25000

File Description	Documents
Annual statements of accounts	View File
Any additional information	View File
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	View File

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

Institutional strategies for mobilization and utilization of funds

Mobilization of Funds

- **From SPPU, Pune**
- **From UGC**
- **From Government of Maharashtra**
- **Contribution from stakeholders**
- **From various NGOs**
- **Development fund from the students**
- **Fund from YCMOU centre.**

Utilization of Funds

- Institution has well developed financial and infrastructural development policy.

- Various grants from state level are utilized for development of staff.

- Fees received through self-financing programs is utilized for the academic development of teaching and non-teaching staff.

- Donation from the alumni is utilized for decorating the gardens and campus.

- Financial assistance from the parent institution (Head Institute) is used to develop infrastructure.

- The fund received from the management (Parent Institute) is used to install coolers of drinking water.

- The fund received from SPPU and UGC under QIP is used to organize workshops and seminars.

- College has signed 02 MoU's and collaboration for the development of students, teaching and non-teaching staff.

File Description	Documents
Paste link for additional information	https://www.gmdcollege.in/assets/ckeditor/kcfinder/upload/files/6.4.3_College%20Development%20Committee%202017-22.pdf
Upload any additional information	View File

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing

the quality assurance strategies and processes

IQAC Cell of the College is active and looks after quality improvement in the administration and academics. The members of the IQAC Committee are involved in various decisions regarding quality improvement and policy making. There have been many practices carried out by the IQAC.

The following two practices are described as a result of IQAC initiatives.

Practice I

Preparation of AQARs - The IQAC plays a vital role of preparing AQAR of each year. The planning of this work is decided by organizing a staff meeting at the beginning of the academic year. The committees are formed according to criteria. The Heads are appointed for each criterion. The parameters for various academic and administrative activities are set initially. Data is collected and analyzed and finalized duly signed by the Principal and coordinator of the IQAC.

Practice II

Coordination of quality-related activities – the IQAC of our college plays a pivotal role of coordinating to various offices and departments in the college as well as to the central office of the parent institute and University. The decentralization of information sent online by the NAAC office is tone of the major functions performed by the IQAC. The offices and departments are informed about the recent innovative structures, formats, rules and regulations of conducting NAAC.

File Description	Documents
Paste link for additional information	https://www.gmdcollege.in/assets/ckeditor/kcfinder/upload/files/IQAC%20Committee.jpeg
Upload any additional information	View File

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

The IQAC of this college reviews teaching learning process periodically. The result of the previous year is analysed to attain learning outcomes through POs, Cos and PSOs. The IQAC recommends improvements in structural and operational development in CDC meeting.

Improvement in various activities are run in the institution. The structural and methodological improvement of the institution has been recorded by the IQAC according to the fourth cycles of NAAC. The IQAC performs this role as per the norms prescribed by the NAAC. The following information in the tabular form indicates the incremental improvements in the last three cycles. The peer teams of the last three NAAC cycles had recommended some incremental improvements regarding teaching-learning process, structures and methodologies of operations and learning outcomes at periodic intervals. We have started to take feedback of stakeholders. We have signed some MOU's with industries. We have started Ph.D. research center in Chemistry. The extension building for science laboratory is ready to be used. We have a separate and specious library with computerized automation. We have developed advanced facilities for sports on the playground. We are going to have research center in Commerce.

File Description	Documents
Paste link for additional information	https://www.gmdcollege.in/iqac
Upload any additional information	View File

6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)

B. Any 3 of the above

File Description	Documents
Paste web link of Annual reports of Institution	https://www.gmdcollege.in/assets/ckeditor/kcfinder/upload/files/6.5.3_Annual%20Report_IQAC.pdf
Upload e-copies of the accreditations and certifications	View File
Upload any additional information	View File
Upload details of Quality assurance initiatives of the institution (Data Template)	View File

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

Gender discrimination is one of the serious problems of the society. The attitude of the male to the female is usually biased one. Nowadays, the list of the genders has been extended up to Lesbian, Gay, Bisexual, Transgender and Queer (LGBTQ). Hence, it is the need of time to address the issue. Hence, to promote the inclusiveness, tolerance, harmony and women's empowerment among the students and staff, the college practices to bring a positive change in the attitude of the student and staff and support equity among genders within the college. To address the issue, the annual gender sensitization plan is prepared as follows:

• Conduct activities like Blood Donation Camp, AIDS awareness and awareness of the prevention of female foeticide.

• Promote the activities related to health, nutrition, self-defence and entrepreneurship among the female students.

• Conduct workshops that promote diversity and gender-sensitive communication for students and staff alike.

• Mentorship in college to be provided where faculty and students can approach in matters of gender-related issues.

File Description	Documents
Annual gender sensitization action plan	https://www.gmdcollege.in/assets/ckeditor/kcfinder/upload/files/Annual%20Gender%20Sensitization%20Action%20Plan%20&%20Facilities%20for%20Women.pdf
Specific facilities provided for women in terms of:a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	https://www.gmdcollege.in/assets/ckeditor/kcfinder/upload/files/Annual%20Gender%20Sensitization%20Action%20Plan%20&%20Facilities%20for%20Women.pdf

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures   Solar energy Biogas plant Wheeling to the Grid   Sensor-based energy conservation Use of LED bulbs/ power efficient equipment

C. Any 2 of the above

File Description	Documents
Geo tagged Photographs	View File
Any other relevant information	View File

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

- **Solid waste management**

- **Liquid waste management**

- **Biomedical waste management**

- **E-waste management**

- **Waste recycling system**

- **Hazardous chemicals and radioactive waste management**

Solid Waste Management: There is a provision of special chamber for waste material. The dried foliage and the twigs of the trees and plants in the Botanical garden are disposed off in the special

chamber composting for fertilizer. Liquid Waste Management: A
drainage system is set up and its absorption pit has been
constructed near the science laboratories for liquid waste
management i.e. waste water, waste chemicals, and waste culture of
some departments of the science faculty such as Botany, Zoology
and Chemistry. We have a vermi-compost plant in the botanical
garden for the decomposition of the garden waste. Hazardous
Chemicals Management: We have a proper chemical management system
in the college. It is necessary to protect the health and safety
of the college campus and the surrounding

The department of Chemistry has installed ETP (Energy
Transformation Plant) for Liquid Waste Management and waste
recycling system. The department of Computer Science in
collaboration with the parent institute decides to use e-waste
material as to provide computers, printers, etc to other technical
institute like ITI. They conduct repairable process and reuse or
collect the material in dead stock.

File Description	Documents
Relevant documents like agreements / MoUs with Government and other approved agencies	View File
Geo tagged photographs of the facilities	View File

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus   A. Any 4 or all of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Any other relevant information	View File

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows: A. Any 4 or All of the above

   1. **Restricted entry of automobiles**

2. **Use of bicycles/ Battery-powered vehicles**
3. **Pedestrian-friendly pathways**
4. **Ban on use of plastic**
5. **Landscaping**

File Description	Documents
Geo tagged photos / videos of the facilities	View File
Various policy documents / decisions circulated for implementation	View File
Any other relevant documents	View File

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities

B. Any 3 of the above

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	View File
Certification by the auditing agency	View File
Certificates of the awards received	View File
Any other relevant information	View File

7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment 5. Provision for enquiry and information :

B. Any 3 of the above

**Human assistance, reader, scribe, soft copies
of reading material, screen   reading**

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Policy documents and information brochures on the support to be provided	View File
Details of the Software procured for providing the assistance	View File
Any other relevant information	View File

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

1. Being a cross section of community, the HEI reflects the diversity existing among the people in the society. The learners belonging to diverse backgrounds including rural and tribal indicate that the college reinforces the idea of inclusiveness. It takes initiatives to help the poor boys through Poor Boys Fund every year. Fifty percent of the total students are from the socially and economically backward classes.

2. The teachers understand position of diversity into the classroom activities. To identify the threads of diversity among learners, the college addresses the corresponding issues and challenges with respect to curriculum design, teaching-learning mechanism and processes through the learning aids. The different learning needs of the students are met.

3. The college takes efforts to imbibe tolerance and harmony towards cultural, regional, linguistic, communal, socio-economic diversities.

4. NCC Unit works for the communal harmony in the society through various activities such as Sadbhawana Din, National Unity Day and Human Right Day. The Parent institute takes initiative towards tolerance and harmony through the celebration of various days such as Samaj Din, Kranti Din and Shahid Din. The college celebrated Marathi Bhasha, Sanwardhan Pandharwada and International Hindi Day with various cultural and linguistic activities and programmes.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	View File
Any other relevant information	View File

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

The college conducts the activities which inculcate the constitutional values of democracy, secularism, liberty, equality, fraternity and justice through the celebration of various days such as Constitution Day, Independence Day, Republic Day and National Voter Day. The students and the staff read the preamble of the Indian Constitution on the Constitution Day. The college organises lectures of experts wherein they deliver the process of the making of the constitution. On National Voter Day, an oath is taken by the staff and the students to respect the democratic values and constitutional morality. National Cadet Corps (NCC) & National Service Scheme (NSS) and Rover Ranger of this College have been always in the active mode. Additionally, the University has introduced a Core Course for the first year of B.A., B Com, B. Sc. and MA, M. Com. and M. Sc. on Democracy, Election and Governance of India. The students become aware of their rights, values and responsibilities. They are made responsible citizens of the country. The college has NCC Unit for 110 cadets. Out of 110, 36 seats are reserved for the female students. The unit conducts 'Sadbhavana Rally'.

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	https://www.gmdcollege.in/assets/ckeditor/kcfinder/upload/files/7.1.9_Constitutional%20Obligations.pdf
Any other relevant information	NIL

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website   **A. All of the above**

There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff   4. Annual awareness programmes on Code of Conduct are organized

File Description	Documents
Code of ethics policy document	View File
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	View File
Any other relevant information	View File

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

The college celebrates various National and International Commemorative days and organizes various events and festivals to enhance National and global harmony among the students.

Following National and International days are celebrated throughout the year:

- **World Yoga Day, 21 June**
- **World Environment Day, 05 July**
- **World Population Day, 11 July**
- **Indian Independence Day, 15 August**
- **MVP Samajdin, 19 August**
- **Sadbhavna Diwas, 20 August**
- **National Sports Day, 29 August**
- **Teachers' Day (Dr. Radhakrishnan's birthday),05 September**
- **World Literacy Day, 08 September**
- **Engineer's day in India, 15 September**
- **World Ozone Day, 16 September**
- **Mahatma Gandhi's birthday, International Day of non-violence, 02 October**
- **Children's Day in India Jawaharlal Nehru birthday, 14 November**
- **World Aids Day, 01 December**

- World Computer literacy day International day of abolition of slavery, 02 December
- Human Right Day, 10 December
- National Youth Day (Birth Day of Swami Vivekanand), 12 January
- Republic Day of India, 26 January
- National Science Day, 28 February
- International Women's Day, 08 March
- World Consumer Rights Day, 15 March
- Dr. Babasaheb Ambedkar Jayanti, 06 April
- World Health Day, 7 April
- World English Language Day, 23 April
- World Intellectual Property Day, 26 April
- Maharashtra Day, 01 May
- Kargil Day

Organization of Events and Festivals:

- Blood Donation Camp
- Tree Plantation
- Cleanliness Campaign
- Chatrapati Shivaji Maharaj Jayanti
- NSS and NCC Camp
- Annual Social Gathering
- Annual Sports
- Women Personality Development Program
- Science Exhibition
- Millet Exhibition
- Commerce Festival
- Students Farewell Ceremony
- Marathi Rajbhasha Din

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	View File
Geo tagged photographs of some of the events	View File
Any other relevant information	View File

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC

format provided in the Manual.

Best Practice: 1

1. Title: Clean Campus and Green Campus and Save the Environment

2.Objectives:

- To plant and preserve trees
- To inculcate the sense of environmental awareness among the stakeholders
- To fulfill the motto of the college- 'Green College, Clean College'
- To make the campus clean and plastic free

- Best Practice: 2

    1. Title: The Distribution of Diwali Faral (snacks) and clothes to the villagers and the people of tribal community.

    2. Objectives:

- To instil the sense of charity among the students and the teachers.
- To create fraternity between the college stakeholders and the villagers
- To assure them that, 'We are…'
- To bridge the gap between mainstream and deprived
- To reduce the inferiority complex of the community
- To develop 'Can Do' tendency among villagers and the people of tribal community

File Description	Documents
Best practices in the Institutional website	https://www.gmdcollege.in/assets/ckeditor/kcfinder/upload/files/Best%20Practice%201(1).pdf
Any other relevant information	https://www.gmdcollege.in/assets/ckeditor/kcfinder/upload/files/Best%20Practice%202(2).pdf

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

Institutional Distinctiveness

Introduction: The College has an innovative initiative under Maharashtra State Higher Education & Maharashtra State Information Support Centre. It was implemented for the college students in the academic year 2022-2023, namely Career Katta.

Description: Two initiatives are implemented under Career Katta in which a total of Rs.365/- is charged for three years for IAS Aplya Bhetila (An IAS to Meet Us) and Udyojak Aplya Bhetila (An Industrialist to Meet Us). Under this initiative a total of 50 Add-on courses have been started for students to get extra credit during the academic year. For which a total of Rs. 50/- per course is charged and 02 credits are awarded by the University to a student who completes an Add on course of 30 hours online.

In addition to this, total 44 number of students to participate in this activity. Induction Program for FYBA on 12/09/2022 and FYBCom on 13/09/2022 for this class from 9.30 am to 11.30 am and 13/09/2022 FYBSC comp. For this class from 11.30 AM to 12.30 AM and on 20/03/2023 4 23/03/2023 for SY/TY student with a view to get complete information about this activity under the guidance of Hon. Principal, Dr. P.V. Rasal.

Part B

CURRICULAR ASPECTS

1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

G.M.D. Arts, B.W. Commerce and Science College Sinnar is affiliated to Savitribai Phule Pune University. The college was established in 1969. The college has effective curriculum delivery system. The curriculum is prescribed by the Board of Studies of the University and it is implemented according to the rules and regulations of the University. The college has adopted the CBCS pattern to all the UG and PG courses with 6 semesters for UG Courses and 4 semesters for PG courses. The syllabus is designed separately for each course with certain credits and hours of work. The Academic Calendar is prepared well in advance. The prospectus indicating faculty-wise curriculum are issued to the students along with admission forms. The induction programmes are organized separately for the FY level students. The regular lectures and practicals are organized according to the departmental time-tables. The internal assessment and continuous evaluation of the students started partly normal. The home assignments, project works and oral examinations are organized to evaluate the students continuously. The marks obtained were filled online on the link provided by the department of Examination of the University.

File Description	Documents
Upload relevant supporting document	[View File](#)
Link for Additional information	Nil

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

The institution adheres to the academic calendar for the conduct of continuous internal evaluation. At the commencement of academic year, the academic calendar is prepared according to the guidelines provided by the University. Teaching and evaluation planning is designed at the beginning of every semester. The teaching hours and credits to the specific subject is considered concisely. Continuous internal evaluation

is an integral part of CBCS pattern. The written examination for the students of arts and commerce is conducted prior to semester end examination. The oral tests, projects, home assignments are planned by the faculty of each department. The record of internal evaluation is maintained by all the departments. The schedule for the additional extra-curricular activities like N.S.S., N.C.C, Earn and Learn Scheme, Sports, Rover Ranger, Career Katta, Field Visits, Seminars, etc. are arranged accordingly. The practical examination in science stream which is a part of an internal evaluation is strictly followed by the concerned departments. The University has prescribed the weightage of 30 marks for internal evaluation of each subject for the students of Arts and Commerce Streams. If the student fails or remain absent for the examination, we reorganize the re-examination for the same.

File Description	Documents
Upload relevant supporting document	[View File](#)
Link for Additional information	https://www.gmdcollege.in/assets/pdf/1712899571-1695344620.pdf

1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University	B. Any 3 of the above

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	[View File](#)
Any additional information	[View File](#)

1.2 - Academic Flexibility

1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

65

File Description	Documents
Any additional information	View File
Minutes of relevant Academic Council/ BOS meetings	View File
Institutional data in prescribed format (Data Template)	View File

1.2.2 - Number of Add on /Certificate programs offered during the year

1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)

12

File Description	Documents
Any additional information	View File
Brochure or any other document relating to Add on /Certificate programs	View File
List of Add on /Certificate programs (Data Template)	View File

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

831

File Description	Documents
Any additional information	View File
Details of the students enrolled in Subjects related to certificate/Add-on programs	View File

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

Integration of crosscutting issues which are relevant to professional ethics, gender, human values, environment and sustainability into the curriculum are followed in the process of academic ambience of the college.

Institutional Integration of Crosscutting Issues

- Equal opportunity to develop academic performance.
- Separate dress codes for teaching, non-teaching staff and students
- Face reading and signing in the muster.
- Equal opportunities for boys and girls in the classroom teaching, sports, culture and evaluation process etc.
- Organization of co-curricular and extra- curricular activities like- Women Personality Development, Cultural Programme, Earn and Learn Scheme, NSS, NCC etc.
- Human values are inculcated among the students through the curriculum like language subjects, social sciences etc.
- Programmes 'Nirbhay Kanya Abhiyan' as gender sensitization
- The academic and geographical environment is taken good care of by planting more trees on the campus and sustaining the planted trees.
- Creation of various gardens in the façade of the college building.
- The mandatory course on Environmental studies at Second Year UG level.

The additional credit course of Human Rights, Cyber Security, Introduction to Indian Constitution and Democracy

File Description	Documents
Any additional information	View File
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum.	View File

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

08

File Description	Documents
Any additional information	View File
Programme / Curriculum/ Syllabus of the courses	View File
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	View File
MoU's with relevant organizations for these courses, if any	View File
Institutional Data in Prescribed Format	View File

1.3.3 - Number of students undertaking project work/field work/ internships

203

File Description	Documents
Any additional information	View File
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	View File

1.4 - Feedback System

1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders Students Teachers Employers Alumni	**B. Any 3 of the above**

File Description	Documents
URL for stakeholder feedback report	https://www.gmdcollege.in/assets/ckeditor/kcfinder/upload/files/1.4.1_Feedback%20Action%20Taken%202022-23.pdf
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management	View File
Any additional information	View File

1.4.2 - Feedback process of the Institution may be classified as follows	A. Feedback collected, analyzed and action taken and feedback available on website

File Description	Documents
Upload any additional information	View File
URL for feedback report	https://www.gmdcollege.in/assets/ckeditor/kcfinder/upload/files/1.4.2_Feedback%20URL.pdf

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment Number Number of students admitted during the year

2.1.1.1 - Number of students admitted during the year

3262

File Description	Documents
Any additional information	View File
Institutional data in prescribed format	View File

2.1.2 - Number of seats filled against seats reserved for various categories (SC,   ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

2372

File Description	Documents
Any additional information	View File
Number of seats filled against seats reserved (Data Template)	View File

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

Academic curriculum is an important part of educational system, where the students are equal factors. A role of a teacher is to bind teachers and students into an academic ambience. Level of students is identified as slow and advanced learners during teaching-learning and evaluation processes. All the departments run such practices focusing on both types of learners. Remedial classes are conducted. This exercise is conducted in a discreet manner to encourage slow learners. They are prodded to recognize their shortcomings. Teachers can give one to one attention in remedial classes and can focus on individual problems in a better manner compared to a regular classroom. The advanced learners' participation in regular classroom may inhibit the slow learners. Advanced learners are encouraged to study recommended readings in the syllabus. They are encouraged to maintain a journal or diary. Net Coaching Centre, Civil Services Examination, Coaching Academy and UGC Coaching for Minorities Entry into Services offer specialized programs to cater the growth of advanced learners. Training and Placement Cell provide training for interview and communication skills. Programs such as Proficiency in English classes, Functional Use of English, Personality Development are organized to enhance employability skills of the students.

File Description	Documents
Paste link for additional information	https://www.gmdcollege.in/assets/ckeditor/kcfinder/upload/files/2.2.1._Additional%20Information.pdf
Upload any additional information	View File

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
3262	85

File Description	Documents
Any additional information	[View File](#)

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

College provides education through various streams such as Arts, Commerce, Science and Vocational studies. Arts and commerce use the ethical aspect. Science and vocational streams use theory and practical. Methodology and experiential Learning: Some of the departments conduct add-on programs. The institution imparts the following experiential learning practices to enhance creativity and cognitive levels of the students:

1. Laboratory Sessions, Summer Internship, and Add-on Courses on latest technologies with NPTEL, ICT Courses etc., and Industrial Visits to engage them in experiential learning while visiting the organization.

2. Participatory Learning: participation in seminar, group discussion, wall papers, projects, and the skill based add on courses, Annual cultural program, Regular Quizzes, Paper Presentation in Seminars, Presentation and publishing of papers in conferences and journals.

3. Problem-solving methods: The College organizes expert lectures on various topics and motivates students to join MOOC/ courses.

4. Participate in various intercollegiate and intra-collegiate technical fests as: In-house summer training with project development, Regular Assignments based on problems, Mini Project development, Regular Quizzes, Case studies Discussion, Class room presentations, Debates, Participation in Inter college events.

File Description	Documents
Upload any additional information	[View File](#)
Link for additional information	https://www.gmdcollege.in/assets/ckeditor/kcfinder/upload/files/2.3.1_Student_Centric_Methods_2_Links_Web.pdf

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

Following are the ICT tools used by the teachers:

- **PowerPoint presentations**
- **Use of LCD's and projectors equipped with digital library**
- **Online search engines and websites for effective presentations is essential for the students to learn and master the latest technologies in order to be corporately competent.**
- **Teachers combine technology to engage students in learning.**

A. College uses following ICT Tools to enhance the delivery of curriculum:

1. Projectors

2. Desktop and Laptops

3. Printers

4. Photocopier machines – Multifunction printers

5. Scanners

6. Seminar halls

7. Smart Boards

8. Online Classes through Zoom, Google Meet, Microsoft Team, Google Classroom 9.Digital Library resources (Inflibnet etc.)

B. Seminar and Conference: Seminar hall is digitally equipped for guest lectures, expert talks and various competitions.

C. Online quiz- Faculties prepare online quiz for students after the completion of each unit with the help of GOOGLE FORMS.

D. Video Conferencing- Zoom / Google meet applications.

E. Video lectures on YouTube platform of the College

F. Online competitions- Various technical events and management events such as Poster making, Project presentations, Business quiz, Debates, paper presentations, questionnaires etc.

File Description	Documents
Upload any additional information	View File
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	View File

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors

85

File Description	Documents
Upload, number of students enrolled and full time teachers on roll	View File
Circulars pertaining to assigning mentors to mentees	View File
Mentor/mentee ratio	View File

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers against sanctioned posts during the year

85

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	View File
Any additional information	View File
List of the faculty members authenticated by the Head of HEI	View File

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

14

File Description	Documents
Any additional information	View File
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year (Data Template)	View File

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

2.4.3.1 - Total experience of full-time teachers

4

File Description	Documents
Any additional information	View File
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	View File

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

As per the curriculum and syllabus prescribed by Savitribai Phule Pune University, college designs its own academic calendar. As per the guidelines given in CBCS pattern, each student is continuously evaluated in terms of internal assessment. The internal assessment is carried out using unit test and classroom and home assignments.

Mechanism of Internal Assessment

Internal Assessment is conducted at College level.

Internal and Junior supervisors are appointed prior to the commencement of the examination

Question papers are set by the subject teachers according to the question paper pattern by the University and submitted to the examination section in sealed envelopes

Quality of question papers are checked and final question paper is approved by concerned authority

Written Internal Examination for each Semester.

Class-wise Internal Examination is arranged prior to Semester End Examination

Assigning Home Assignments, Conducting Oral Tests, allocating field work etc.

Assignments are allocated through online or offline mode by the faculty

Answer sheets are evaluated.

Assessed answer books are submitted in the exam section.

Mark Lists are notified on the college notice board.

Sessional result analysis is discussed.

A comparative evaluation of students' performance

The marks obtained are filled online on the University 'Online Marks Entry Portal'.

File Description	Documents
Any additional information	View File
Link for additional information	https://www.gmdcollege.in/assets/ckeditor/kcfinder/upload/files/2.5.1%20-%20Mechanism%20of%20internal%20assessment.pdf

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time-bound and efficient

The examination committee is constituted comprising of a senior Faculty member as a chairman. Other teaching faculty and non-teaching staff are appointed by the head of the institute.

Mechanism

An internal assessment tests is conducted in each semester.

After evaluation of internal assessment answer books, the books are shown to the students if they find any discrepancy or doubt in checking.

Clarification is given by the faculty to enable them to fare better in future.

Complete transparency is maintained.

Subject-wise mark lists are prepared.

The final total of the assessed marks are filled on 'Online marks Entry System' of the University.

If a student finds discrepancy in the allotted grades by the University at Internal Examination, he/she can complain to the CEO of the college Examination Section.

The concerned subject teacher can show their internal assessment performance.

The final internal assessment marks calculated on the basis of Home Assignments, Oral, project works and Internal Written Examination,

Any grievances related to internal assessment like out of syllabus, repeated questions, improper split of marks, marks

missed, wrong question number during semester exams are clarified immediately.

If a student remains absent for the internal examination due to some genuine reason, the Re-Examination is arranged at departmental level.

File Description	Documents
Any additional information	View File
Link for additional information	NIL

2.6 - Student Performance and Learning Outcomes

2.6.1 - Programme and course outcomes for all Programmes offered by the institution are stated and displayed on website and communicated to teachers and students.

Course Outcomes (COs) is an integral part of curriculum feedback. The specific courses are introduced at the beginning of each academic year. The college has its prospectus and website by which all the courses run in the institute are stated clearly and displayed on the website. The outcomes in the form of results through written, oral and practical examinations are analysed and communicated to the teachers and students. The significance of the each course is explained by the faculty. After completing the certain course, the future opportunities and benefit of the course is communicated to the teachers through the feedback of the alumni. Most of the students prefer to join Indian Army or taking competitive examinations conducted by the government of authority. Courses like Physical Education, NCC, NSS and Bachelor of Vocational course help the students to find out their interests and life skills which help them to select suitable career in life. The students can choose a special course like languages, social sciences in art programme. Marketing, accountancy, taxation etc.in commerce and botany, zoology, chemistry, physics and mathematics in science. File Description Documents.

File Description	Documents
Upload any additional information	View File
Paste link for Additional information	https://www.gmdcollege.in/iqac
Upload COs for all Programmes (exemplars from Glossary)	View File

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

The GMD Arts BW Commerce and Science College Sinnar has adopted Final Year Result base analysis and Programme Exit Survey for the attainment of COs, POs & PSOs for the academic year 2022-23. The Final year result of all courses (2022-23) has been used for attainment of Course outcome (COs) called Direct Total Attainment. The Internal and External marks obtained by the student at Internal and University Examination held at 2022-23 have been used for calculations and attainment of Course outcome. The college has decided 50% threshold value for all Courses for attainment of COs. The POs and PSOs have been calculated on the basis of Programme Exit Survey (Indirect Total Attainment) for which the final year student, Alumni & Stakeholders gave us certain responses for questions incorporated at Programme Exit survey for academic year of 2022-23. To support the above information we have attached the attainment details of all the POs.

File Description	Documents
Upload any additional information	View File
Paste link for Additional information	https://www.gmdcollege.in/assets/ckeditor/kcfinder/upload/files/2.6.2.pdf

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

721

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	View File
Upload any additional information	View File
Paste link for the annual report	https://www.gmdcollege.in/assets/ckeditor/kcfinder/upload/files/2.6.3.%20Annual_Report%202022-23.pdf

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

https://www.gmdcollege.in/assets/ckeditor/kcfinder/upload/files/2.7.1_SSS%20Analysis%202022-23.pdf

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

`00`

File Description	Documents
Any additional information	View File
e-copies of the grant award letters for sponsored research projects /endowments	View File
List of endowments / projects with details of grants(Data Template)	View File

3.1.2 - Number of teachers recognized as research guides (latest completed academic year)

3.1.2.1 - Number of teachers recognized as research guides

07

File Description	Documents
Any additional information	View File
Institutional data in prescribed format	View File

3.1.3 - Number of departments having Research projects funded by government and non government agencies during the year

3.1.3.1 - Number of departments having Research projects funded by government and non-government agencies during the year

00

File Description	Documents
List of research projects and funding details (Data Template)	View File
Any additional information	View File
Supporting document from Funding Agency	View File
Paste link to funding agency website	NIL

3.2 - Innovation Ecosystem

3.2.1 - Institution has created an ecosystem for innovations and has initiatives for creation and transfer of knowledge

College has created an ecosystem for innovations and creation and transfer of knowledge supported by developing centers for research, community orientation, etc. Awareness meets and guest lectures are organized. Students are provided opportunities to directly interact with entrepreneurs excelling in their field. The sole objective of it is to facilitate students to convert their ideas into technological innovations. Student actively participates in quiz competitions. Staff members and students are motivated for financial assistance for major and minor Research from state and central funding agencies. The institution provides support in terms of academic and human resources required and timely administrative decisions to enable faculty to submit project proposals and approach funding agencies for mobilizing resources for research. Research

Centers are developed in college which helps to create research culture among faculty members and students. Students are encouraged to gain hands on experience and better Industrial Exposure. The Local Entrepreneurs are invited to address the students and inspire them. Personality development lectures are arranged for development of students. Confidence of students are gained by organizing seminars. The Research and Development Cell is established as per the guidelines given by UGC.

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional information	https://www.gmdcollege.in/assets/ckeditor/kcfinder/upload/files/3.2.1_Additional%20Information.pdf

3.2.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship during the year

3.2.2.1 - Total number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during the year

17

File Description	Documents
Report of the event	[View File](#)
Any additional information	[View File](#)
List of workshops/seminars during last 5 years (Data Template)	[View File](#)

3.3 - Research Publications and Awards

3.3.1 - Number of Ph.Ds registered per eligible teacher during the year

3.3.1.1 - How many Ph.Ds registered per eligible teacher within the year

15

File Description	Documents
URL to the research page on HEI website	https://www.gmdcollege.in/assets/ckeditor/kcfinder/upload/files/3.3.1_Additional%20Information.pdf
List of PhD scholars and their details like name of the guide , title of thesis, year of award etc (Data Template)	View File
Any additional information	View File

3.3.2 - Number of research papers per teachers in the Journals notified on UGC website during the year

3.3.2.1 - Number of research papers in the Journals notified on UGC website during the year

17

File Description	Documents
Any additional information	View File
List of research papers by title, author, department, name and year of publication (Data Template)	View File

3.3.3 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

3.3.3.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during year

09

File Description	Documents
Any additional information	View File
List books and chapters edited volumes/ books published (Data Template)	View File

3.4 - Extension Activities

3.4.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

The College has a National Service Scheme (NSS) with 250 volunteers. National Cadet Corps (NCC) with 74 SD (Senior Division-Boys) cadets and 36 SW (Senior Wing-Girls) cadets and Rover Ranger with 50 Rovers and Rangers. National Service Scheme of the college organizes various social activities for volunteers every year. Regular activities and extension activities are conducted by NSS. Regular activities are decided by the university. The following activities are carried out in extension activities.

- Celebration of Tree Plantation Week from 1st July to 7th July every year.
- NCC day celebration
- Tree plantation conducted in the adopted village, historical place and college premises.
- The cleanliness drive is being conducted every year.
- Winter Camp is organized by NSS in which cleanliness campaign is carried out in the adopted village and college area.
- Rally is organized on the occasion of Constitution Day of India. Rally is organized on the occasion of AIDS Day. Public awareness is created by giving slogans on AIDS awareness. World Voter's Day is celebrated on 25 January. On this occasion Voter awareness rally is also organized by national service scheme. Such activities are implemented every year through National Service Scheme. Along with this, volunteers and program officers of National Service Scheme actively participate in the camps organized by various colleges and University.

The college teaching and non-teaching staff distribute Diwali Faral and Clothes to the needy people in Adivashi villages.

File Description	Documents
Paste link for additional information	https://www.gmdcollege.in/assets/ckeditor/kcfinder/upload/files/3.4.1 Additional%20Information.pdf
Upload any additional information	View File

3.4.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

3.4.2.1 - Total number of awards and recognition received for extension activities from

Government/ Government recognized bodies year wise during the year

02

File Description	Documents
Any additional information	View File
Number of awards for extension activities in last 5 year (Data Template)	View File
e-copy of the award letters	View File

3.4.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year

3.4.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

06

File Description	Documents
Reports of the event organized	View File
Any additional information	View File
Number of extension and outreach Programmes conducted with industry, community etc for the during the year (Data Template)	View File

3.4.4 - Number of students participating in extension activities at 3.4.3. above during year

3.4.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations such as Swachh Bharat, AIDs awareness, Gender issue etc. year wise during year

374

File Description	Documents
Report of the event	View File
Any additional information	View File
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	View File

3.5 - Collaboration

3.5.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship during the year

3.5.1.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship year wise during the year

04

File Description	Documents
e-copies of related Document	View File
Any additional information	View File
Details of Collaborative activities with institutions/industries for research, Faculty	View File

3.5.2 - Number of functional MoUs with institutions, other universities, industries, corporate houses etc. during the year

3.5.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. year wise during the year

16

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	View File
Any additional information	View File
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	View File

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

The college has a policy for the creation and enhancement of Infrastructure in order to promote a good teaching-learning Environment according to its vision and strategic objectives. The college ensures adequate availability and optimal utilization of physical infrastructure in order to create an environment of excellence in education through technologically innovative educational tools. The college has an adequate facility for teaching learning in terms of classrooms, departmental cabins with suitable sanitization and equipped with lights and fans. The college corridors are having boards of instructions directing to various learning centres and indicating rules and regulation for the students. The façade of the college shows the digital boards indicating infrastructure. Notice boards, black boards, smart boards, departmental libraries, examination cell, laboratories, separate reading rooms for the boys and girls, computing equipment's etc. are the perpetual parts of educational ambience of the college. All the classrooms are well equipped with proper seating arrangement having benches and desk. Each department has adequate number of classrooms along with separate notice boards, laboratories, laboratory utensils, seminar halls, projectors and computer equipment's like desktops, laptops, printers, internet connections, Wi-Fi, Internet Resource Centre, etc. The college has Central Library with separate building using e-Campus Education e-Hub Software.

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional information	https://www.gmdcollege.in/assets/ckeditor/kcfinder/upload/files/4.1.1.pdf

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

Cultural Activities: The institution provides prospects to the student to develop their artistic qualities by providing them a stage. The college has Cultural Association with a separate

room where the students can rehearse the acting, singing playing various instruments and dancing. The selected artists are given opportunity to present their art on the stage in Social Gathering and Youth Festival of the college. The college has adequate facilities with all related instruments for cultural activities.

Sports and Games facilities: Well-equipped gymnasium is available at the department of Sports and Physical Education with separate

Building. The following facilities are provided for the admitted students:

Indoor Games: badminton, boxing, wrestling, judo, chess, table tennis, taekwondo carom etc. Outdoor Games: athletics, kabaddi, kho-kho, volleyball, cricket, football, mallakhamb, baseball, softball, ball badminton, handball, the cycling, weightlifting, hockey, green gym Main Facility: The college has 400 meter running track Social Contribution: With permission of the principal, and members of CDC of the college, the sportsman, youth and old people are permitted to use the college ground for playing, exercising, walking and running.

Yoga: 21st June is celebrated as 'The World Yoga Day' every year. The lectures of yoga experts are organized with actual exercise.

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional information	https://www.gmdcollege.in/assets/ckeditor/kcfinder/upload/files/4.1.2_Physical%20Facilities_for%20cultural%20activities%20and%20sports.pdf

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

24

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://www.gmdcollege.in/assets/ckeditor/kcfinder/upload/files/4.1.3_Number%20of%20classrooms%20and%20seminar%20halls.pdf
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	View File

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

18.82849

File Description	Documents
Upload any additional information	View File
Upload audited utilization statements	View File
Upload Details of budget allocation, excluding salary during the year (Data Template	View File

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

The institution has Integrated Library Management System (ILMS). The library uses integrated library management system to carry out almost all the activities to be performed by the library administration. It has purchased e-Campus Education e-Hub Software from IT-Soft developer, Sinnar. It is fully automated supported by bar-code / QR code system. It helps for the circulation of the text and reference books, user tracking system. It supported by master (book master, circulation, member, subscription, stock verification, reading hall and library clearance), reports, search (OPAC) and administrator. Identity card processing has become easy with photo capturing by using this software. It has desktop as well as browser based

system. The version of the present system is 2.5.7.2. It also helps for administration of the entire work of the library. It generates reports automatically. It has facilities through dashboard getting statistical data of library facilities like purchased books, class-wise circulation of books, title-wise report of the books, language-wise status of books etc. It also keeps the record of existing stack room. This software is both desktop and browser based facility.

File Description	Documents
Upload any additional information	View File
Paste link for Additional Information	https://www.gmdcollege.in/assets/ckeditor/kcfinder/upload/files/4.2.1 Additional%20Informaton.pdf

4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources	A. Any 4 or more of the above

File Description	Documents
Upload any additional information	View File
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	View File

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

1.28419

File Description	Documents
Any additional information	View File
Audited statements of accounts	View File
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	View File

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)

4.2.4.1 - Number of teachers and students using library per day over last one year

62

File Description	Documents
Any additional information	View File
Details of library usage by teachers and students	View File

4.3 - IT Infrastructure

4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

The College has the IT Infrastructure which is being upgraded whenever required. The LCD Projector, Printers, high configuration PCs have been installed in the administrative and learning centres of the college. The LCD Projectors have been installed in some classrooms with computer system, microphone system and speakers. The college campus has been made Wi-Fi enabled after JIO telecommunication installed Wi-Fi facility in the college in 2017. College is also availing the lease line internet facility from BSNL.

The updating of IT facilities is a continuous task. The parent institute,Maratha Vidya Prasarak Samaj, Nashik sends the IT experts and technicians regularly to solve the technical problems occurring to IT infrastructure. The college has high speed internet facility which is availed to update the facility of IT. The college runs separate undergraduate course in computer science. The students avail the benefits of IT infrastructure for three years and it makes them possible to get degree in B.Sc. computer science.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://www.gmdcollege.in/assets/ckeditor/kcfinder/upload/files/4.3.1_Additional%20Information.pdf

4.3.2 - Number of Computers

165

File Description	Documents
Upload any additional information	View File
List of Computers	View File

4.3.3 - Bandwidth of internet connection in the Institution	A. ? 50MBPS

File Description	Documents
Upload any additional Information	View File
Details of available bandwidth of internet connection in the Institution	View File

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

8.55835

File Description	Documents
Upload any additional information	View File
Audited statements of accounts	View File
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	View File

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

The college has certain systems and procedure for maintaining and utilizing physical, academic and support facilities. The maintenance of physical facilities of the college like classrooms, seminar halls, libraries, computers, projectors is done by nonteaching staff appointed by the mother institute with prior permission of the Principal. The appointments of the peon, laboratory and library assistants are done by the mother institute. The extra staff is used through external supports if needed. The small-scale maintenance work is done at the college level. The various support facilities like sports, library, gymnasium and laboratory are maintained by various committees formed by the college. There is a Campus Development Committee working to look after the maintenance, repair and constructional work related to the laboratory, library, sports complex, computers, classrooms etc. Construction, repair and maintenance of the main building and physical infrastructure like water facility, power supply and maintenance of campus is looked after by this committee. With the permission of the mother institute, the necessary expenditure is allowed. The maintenance of all these facilities is fulfilled through social contribution. All the above facilities are utilized for the benefit of the students to enhance their intellectual, physical and mental abilities.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://www.gmdcollege.in/assets/ckeditor/kcfinder/upload/files/4.4.2.pdf

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

2692

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	View File
Upload any additional information	View File
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	View File

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year

69

File Description	Documents
Upload any additional information	View File
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	View File

5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and	**B. 3 of the above**

hygiene) ICT/computing skills

File Description	Documents
Link to Institutional website	https://www.gmdcollege.in/assets/ckeditor/kcfinder/upload/files/5.1.3_Additional%20Information.pdf
Any additional information	View File
Details of capability building and skills enhancement initiatives (Data Template)	View File

5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

668

5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

668

File Description	Documents
Any additional information	View File
Number of students benefited by guidance for competitive examinations and career counseling during the year (Data Template)	View File

5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees	**A. All of the above**

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	View File
Upload any additional information	View File
Details of student grievances including sexual harassment and ragging cases	View File

5.2 - Student Progression

5.2.1 - Number of placement of outgoing students during the year

5.2.1.1 - Number of outgoing students placed during the year

36

File Description	Documents
Self-attested list of students placed	View File
Upload any additional information	View File
Details of student placement during the year (Data Template)	View File

5.2.2 - Number of students progressing to higher education during the year

5.2.2.1 - Number of outgoing student progression to higher education

273

File Description	Documents
Upload supporting data for student/alumni	View File
Any additional information	View File
Details of student progression to higher education	View File

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State

government examinations)

5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year

`10`

File Description	Documents
Upload supporting data for the same	View File
Any additional information	View File
Number of students qualifying in state/ national/ international level examinations during the year (Data Template)	View File

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year

5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.

`06`

File Description	Documents
e-copies of award letters and certificates	View File
Any additional information	View File
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	View File

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

`MVP Samaj's, GMD Arts, BW Commerce and Science College Sinnar, Tal – Sinnar Dist -Nashik is a grant-in-aid institute`

affiliated to Savitribai Phule Pune University, Pune. It is mandatary for the college to follow rules and regulations prescribed by the Government of Maharashtra and affiliating University. The Maharashtra Public Universities Act, 2016 was implemented by the Government of Maharashtra stating the rules for the formation of the student council. The student class representatives are selected according to the merit in the previous year and the University representative is elected from those class representatives. The college received guidelines and orders by the Government of Maharashtra and university not to form student council for the year 2022-23 till further orders of decision either by elections or merit basis. Having no further order received by the institute from the authorities, student's council for the year 2022-23 could not be formed officially.

Students representation in various co-curricular and extra-curricular activities

· NSS

· NCC

· Rover Ranger

· Gymkhana

· Cultural Association

· CDC

· Grievance redressal Cell

· Anti-ragging Cell

IQAC

File Description	Documents
Paste link for additional information	https://www.gmdcollege.in/assets/ckeditor/kcfinder/upload/files/5.3.2.pdf
Upload any additional information	View File

5.3.3 - Number of sports and cultural events/competitions in which students of the

Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

49

File Description	Documents
Report of the event	View File
Upload any additional information	View File
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template)	View File

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

Yes, the institution has an active registered Alumni association with registration number Maha/1287/Na. dated 23/09/2016. The registration is renewed every year. The members meet is organized once in a year, and they discuss all the issues pertaining to the development of the institution both academically and socially. The alumni participation basically is in areas of identifying the gaps between the levels of learning within the campus and the levels of learning expected by the society and industry. The institution arranges lectures by alumni in different departments so that the students can be motivated to prepare themselves for careers in an environment of global competition

The meetings of Alumni are arranged twice a year. The alumni of the college contribute to the growth and development of college and also contribute to the academic planning of the institution. The alumni association is registered with the Charity commission. Online feedback from the alumni is attained and action is taken for the further academic improvement. The alumni has its separate bank account in the name of coordinator. The contribution by the alumni is availed for the improvement of the college.

File Description	Documents
Paste link for additional information	https://www.gmdcollege.in/assets/ckeditor/kcfinder/upload/files/Registration%20Cert%201950.pdf
Upload any additional information	View File

5.4.2 - Alumni contribution during the year (INR in Lakhs)	**E. <1Lakhs**

File Description	Documents
Upload any additional information	View File

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

Vision

The Vision of our college is "Bahujan Hitay Bahujan sukhay" As an educational Institution, this vision involves Contribution to the country through its role to create an ideal Centre for learning. By considering the vision statement, the college imparts knowledge, novel concepts, innovative life skills and Sensible human values in response to personal and societal needs and aspirations. Efforts to achieve aims and objectives shown in the vision are directed to achieve according to the mother institute. Education for all the masses in the society especially for those educationally privileged students from rural area.

Mission

The mission of our institute as well as college is "Mass Education for the Welfare of Masses". Means to contribute in the development of masses from drought prone and rural areas the mission statement is in tune with the objectives of the Higher Education policies of the nation. Our college helps the students in acquiring good citizenship, Culture, developing life skills Needs of Marginalized and economically backward

students from various sections of society and providing Equal treatment to all employees and students with academic discipline. The existing teachers are nominated on the local management committee to take decisions regarding governance and perspective plans.

File Description	Documents
Paste link for additional information	https://www.gmdcollege.in/misson-vision
Upload any additional information	View File

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

The institution has a mechanism of providing operational autonomy to various functionaries in order to ensure a decentralized governance system. The principal is the secretary of the governing body and the Chairman of the IQAC. The principal composes different committees for planning and implementation of different academic and administrative activities. Committees are changed to ensure a uniform exposure of duties.

Committees- 2022-23:

- IQAC and NAAC
- CDC
- BSD
- Examination
- Environment Awareness
- Time Table
- Induction Program
- Literary Association
- Reservation Cell
- Arts Circle and Cultural
- Staff Academy
- College Magazine and Prospectus
- Student Health
- Building Construction, Maintenance, gardening and Plantation
- Study Tour
- Extra Mural
- Anti-Sexual Harassment
- Discipline

- **NCC**
- **NSS**
- **Purchase Committee**
- **Skill Development**
- **Affiliation**
- **ARC**
- **Anti-Ragging**
- **Grievance Redressal Cell**
- **Right to Information**
- **Placement Cell and Career katta**
- **NEP-2020**
- **MoU's and Linkages**
- **B.Voc.**
- **Gymkhana**
- **Discipline**
- **Website**
- **Rover Ranger**
- **Scholarship**
- **IPR**
- **AISHE & MIS**
- **SWAYAM**
- **Equal opportunity Cell**
- **Divyangjan**
- **Research and Development**
- **MVP – HRMS**

At strategic level, the principal and the IQAC define guidelines and rules and regulation of admission, examination discipline, grievance, support services, finance etc. The Principal and faculty members are involved in joint research and publishing the papers. The principal and faculty members maintain interactions with the concerned departments of the Affiliating University.

File Description	Documents
Paste link for additional information	https://www.gmdcollege.in/assets/ckeditor/kcfinder/upload/files/6.1.2 Additional%20Information.PDF
Upload any additional information	View File

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

Curriculum Development

Our institution and college is functioning under the rules and regulations put forth by UGC and SPPU. Changes in curriculum & Syllabus framing, course structure and code numbers of each course are under the control of the chairman as well as the members of Board of Studies. The faculty implement course outcomes under Curriculum development, Compulsory Field visit, Industry visit, tours and excursion properly.

The curriculum is designed by the affiliated University; however, the faculty members of college contribute to syllabus framing and restructuring as the member of the Board of Studies at University. To explore learning, various departments of college organize field visits, excursions, industrial tours, surveys.

The college organizes various events like, quizzes, poster presentation, essay competition, debate, elocution, cultural activity, poetry reading, seminar and guest lectures to enhance the learning abilities of the students. To further enhance interest in the teaching learning process, students are provided with study material, eBooks, video lectures, online lectures, etc.

File Description	Documents
Strategic Plan and deployment documents on the website	[View File](#)
Paste link for additional information	https://www.gmdcollege.in/assets/pdf/1692265855-856061192.pdf
Upload any additional information	[View File](#)

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

The monographic diagram of the institution illustrates the coordination among various responsible stakeholders of the college. As per prior meetings and suggestions as well as interactions with each chairperson, appointment and service rules are set up by the mother institute as per State Government, UGC and University rules and regulations. By using planned suggestions and leadership notifications, administrative set up is formulated by the Principal by

obtaining suggestions and efficient judgement guided from Local Management Committee. Administrative set up, with the help of Academic leaders, views from Students Council and office Superintendents, is marked suggestively. All the Heads of the departments and faculty develop academic and moral educational environment. Student centric set up of various committees with Chairpersons and Committee members is attributed. Compliance of various curricular and Co-curricular practices with inclusion of best practices is achieved. Class representatives with the help of students' suggestions submit academic complaints and obtain

feedback. It helps to achieve a comfortable and better environment in teaching and learning.

File Description	Documents
Paste link for additional information	https://www.gmdcollege.in/assets/ckeditor/kcfinder/upload/files/6.2.2_Service%20Rules.pdf
Link to Organogram of the institution webpage	https://www.gmdcollege.in/assets/ckeditor/kcfinder/upload/files/6.2.2%20Organogram.pdf
Upload any additional information	View File

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination	A. All of the above

File Description	Documents
ERP (Enterprise Resource Planning)Document	View File
Screen shots of user inter faces	View File
Any additional information	View File
Details of implementation of e-governance in areas of operation, Administration etc(Data Template)	View File

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

The following effective welfare measures are organized for teaching & non-teaching staff

Free health check-up and medical check-up, by the Medical College run by parent institute (MVP).

Yoga programme is organized

Organization of blood donation camp.

Group Medi-claim policy for teaching and non-teaching staff by New India Assurance Company Ltd.

Health Center - by college level for all faculty members and students.

Accident Benefit Scheme (Rs.15 Lakh) - initiated by MVP Credit Co-operative Society by EMI of the scheme deduction from the monthly salary.

MVP Credit Co-operative Society, College Teacher Credit Co-operative Society.

Sevak Kalyan Nidhi (SKN) - for Teaching and non-teaching staff.

Loan Facility from MVP Credit Co-operative Society, College Teacher Credit Co-operative Society.

PF and Gratuity Facility - Implemented acc3ording to central Govt. Rules for all grant-in-aid teaching and non-teaching staff.

EPFO facilities for Non-grant Teaching and Non-teaching staff by monthly deduction from the staff salary.

Leave for FIP, Refresher, Orientation, FDP etc. on request for the staff.

File Description	Documents
Paste link for additional information	https://www.gmdcollege.in/assets/ckeditor/kcfinder/upload/files/6.3.1_Additional%20Information_.pdf
Upload any additional information	View File

6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

`05`

File Description	Documents
Upload any additional information	View File
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	View File

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

`00`

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	View File
Reports of Academic Staff College or similar centers	View File
Upload any additional information	View File
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	View File

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

13

File Description	Documents
IQAC report summary	View File
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	View File
Upload any additional information	View File
Details of teachers attending professional development programmes during the year (Data Template)	View File

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

The college has adopted a mandatory self-Appraisal method to evaluate the performance of faculty in teaching, research, and extension programs. At the end of the academic year, every

teacher has given an Academic Performance Report. The self-Appraisal includes qualification of teacher, academic progress, Teaching & learning methods, behavior with students curricular & Co-curricular activities, Awards & Rewards Participation in various FDP, orientation & refresher courses) improvement in qualification Research papers etc.

All heads of the department by knowing the details about faculties made Good or fair remarks or work is overall satisfactory Noh teaching Staff also filled up the self-appraisal form with details of his day-to-day activities. According to the Report made by HOD, each department implementing judgment action is put forth. A report by the principal of the college and a duly signed report is sent to the parent institute for necessary results and action so as to obtain positive Results All members show work Cohesion for welfare and betterment. the evaluation of teaching Faculty by the students has been also adopted in our College which also helps in self-evaluation Self Appraisal status made competency among faculties and every individual employee make constructive Contribution to their own improvement and take active participation in the development of the College on the basis of the report Suitable changes are made by Each faculty.

File Description	Documents
Paste link for additional information	https://www.gmdcollege.in/assets/ckeditor/kcfinder/upload/files/6.3.5_Additional%20Information.pdf
Upload any additional information	View File

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

The accounts of the college are audited regularly as per the Government rules. An internal auditor audits our accounts every quarter. The external auditor conducts statutory audits at the end of financial year. Audited statement is created with reference to income, expenditure, Salary Grant, remuneration, office expenditure, minor expenditure, opening balance, Government Grant (Salary), Scholarship etc.

Compliance details are also made promptly. Reserve funds that are corpus available with institutions if any is also shown. If any discrepancy is noticed then it is subjected to Principal. Further budget is prepared at the beginning and actual expenses incurred during the year are compared with concerned persons. For any requirement or other major items requisition is submitted to the purchase committee which is headed by the principal. The purchase Committee invites tenders from various Suppliers to obtain defenders their quotations are evaluated. Comparative statements prepared after comparing all aspects from various suppliers and orders are placed. All necessary expenses are first sanctioned by the principal. The principal of the College ensures that expenses are incurred for the purpose of implementing further basic institutional budgets and plans. After auditing the Compliance reports are submitted to the auditor and parent institution.

File Description	Documents
Paste link for additional information	https://www.gmdcollege.in/assets/ckeditor/kcfinder/upload/files/6.4.1_Additional%20Information_.pdf
Upload any additional information	View File

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

2.25000

File Description	Documents
Annual statements of accounts	View File
Any additional information	View File
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	View File

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

Institutional strategies for mobilization and utilization of funds

Mobilization of Funds

- From SPPU, Pune
- From UGC
- From Government of Maharashtra
- Contribution from stakeholders
- From various NGOs
- Development fund from the students
- Fund from YCMOU centre.

Utilization of Funds

- Institution has well developed financial and infrastructural development policy.

- Various grants from state level are utilized for development of staff.

- Fees received through self-financing programs is utilized for the academic development of teaching and non-teaching staff.

- Donation from the alumni is utilized for decorating the gardens and campus.

- Financial assistance from the parent institution (Head Institute) is used to develop infrastructure.

- The fund received from the management (Parent Institute) is used to install coolers of drinking water.

- The fund received from SPPU and UGC under QIP is used to organize workshops and seminars.

- College has signed 02 MoU's and collaboration for the development of students, teaching and non-teaching staff.

File Description	Documents
Paste link for additional information	https://www.gmdcollege.in/assets/ckeditor/kcfinder/upload/files/6.4.3_College%20Development%20Committee%202017-22.pdf
Upload any additional information	View File

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

IQAC Cell of the College is active and looks after quality improvement in the administration and academics. The members of the IQAC Committee are involved in various decisions regarding quality improvement and policy making. There have been many practices carried out by the IQAC.

The following two practices are described as a result of IQAC initiatives.

Practice I

Preparation of AQARs - The IQAC plays a vital role of preparing AQAR of each year. The planning of this work is decided by organizing a staff meeting at the beginning of the academic year. The committees are formed according to criteria. The Heads are appointed for each criterion. The parameters for various academic and administrative activities are set initially. Data is collected and analyzed and finalized duly signed by the Principal and coordinator of the IQAC.

Practice II

Coordination of quality-related activities – the IQAC of our college plays a pivotal role of coordinating to various offices and departments in the college as well as to the central office of the parent institute and University. The decentralization of information sent online by the NAAC office is tone of the major functions performed by the IQAC. The offices and departments are informed about the recent innovative structures, formats, rules and regulations of conducting NAAC.

File Description	Documents
Paste link for additional information	https://www.gmdcollege.in/assets/ckeditor/kcfinder/upload/files/IQAC%20Committee.jpeg
Upload any additional information	View File

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

The IQAC of this college reviews teaching learning process periodically. The result of the previous year is analysed to attain learning outcomes through POs, Cos and PSOs. The IQAC recommends improvements in structural and operational development in CDC meeting.

Improvement in various activities are run in the institution. The structural and methodological improvement of the institution has been recorded by the IQAC according to the fourth cycles of NAAC. The IQAC performs this role as per the norms prescribed by the NAAC. The following information in the tabular form indicates the incremental improvements in the last three cycles. The peer teams of the last three NAAC cycles had recommended some incremental improvements regarding teaching-learning process, structures and methodologies of operations and learning outcomes at periodic intervals. We have started to take feedback of stakeholders. We have signed some MOU's with industries. We have started Ph.D. research center in Chemistry. The extension building for science laboratory is ready to be used. We have a separate and specious library with computerized automation. We have developed advanced facilities for sports on the playground. We are going to have research center in Commerce.

File Description	Documents
Paste link for additional information	https://www.gmdcollege.in/iqac
Upload any additional information	View File

6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of	**B. Any 3 of the above**

Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)

File Description	Documents
Paste web link of Annual reports of Institution	https://www.gmdcollege.in/assets/ckeditor/kcfinder/upload/files/6.5.3_Annual%20Report_IQAC.pdf
Upload e-copies of the accreditations and certifications	View File
Upload any additional information	View File
Upload details of Quality assurance initiatives of the institution (Data Template)	View File

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

Gender discrimination is one of the serious problems of the society. The attitude of the male to the female is usually biased one. Nowadays, the list of the genders has been extended up to Lesbian, Gay, Bisexual, Transgender and Queer (LGBTQ). Hence, it is the need of time to address the issue. Hence, to promote the inclusiveness, tolerance, harmony and women's empowerment among the students and staff, the college practices to bring a positive change in the attitude of the student and staff and support equity among genders within the college. To address the issue, the annual gender sensitization plan is prepared as follows:

• Conduct activities like Blood Donation Camp, AIDS awareness and awareness of the prevention of female foeticide.

• Promote the activities related to health, nutrition, self-

defence and entrepreneurship among the female students.

• Conduct workshops that promote diversity and gender-sensitive communication for students and staff alike.

• Mentorship in college to be provided where faculty and students can approach in matters of gender-related issues.

File Description	Documents
Annual gender sensitization action plan	https://www.gmdcollege.in/assets/ckeditor/kcfinder/upload/files/Annual%20Gender%20Sensitization%20Action%20Plan%20&%20Facilities%20for%20Women.pdf
Specific facilities provided for women in terms of:a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	https://www.gmdcollege.in/assets/ckeditor/kcfinder/upload/files/Annual%20Gender%20Sensitization%20Action%20Plan%20&%20Facilities%20for%20Women.pdf

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment	C. Any 2 of the above

File Description	Documents
Geo tagged Photographs	View File
Any other relevant information	View File

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

· Solid waste management

· Liquid waste management

- Biomedical waste management

- E-waste management

- Waste recycling system

- Hazardous chemicals and radioactive waste management

Solid Waste Management: There is a provision of special chamber for waste material. The dried foliage and the twigs of the trees and plants in the Botanical garden are disposed off in the special chamber composting for fertilizer. Liquid Waste Management: A drainage system is set up and its absorption pit has been constructed near the science laboratories for liquid waste management i.e. waste water, waste chemicals, and waste culture of some departments of the science faculty such as Botany, Zoology and Chemistry. We have a vermi-compost plant in the botanical garden for the decomposition of the garden waste. Hazardous Chemicals Management: We have a proper chemical management system in the college. It is necessary to protect the health and safety of the college campus and the surrounding

The department of Chemistry has installed ETP (Energy Transformation Plant) for Liquid Waste Management and waste recycling system. The department of Computer Science in collaboration with the parent institute decides to use e-waste material as to provide computers, printers, etc to other technical institute like ITI. They conduct repairable process and reuse or collect the material in dead stock.

File Description	Documents
Relevant documents like agreements / MoUs with Government and other approved agencies	View File
Geo tagged photographs of the facilities	View File

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus	A. Any 4 or all of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	[View File]
Any other relevant information	[View File]

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows: 1. Restricted entry of automobiles 2. Use of bicycles/ Battery-powered vehicles 3. Pedestrian-friendly pathways 4. Ban on use of plastic 5. Landscaping	**A. Any 4 or All of the above**

File Description	Documents
Geo tagged photos / videos of the facilities	[View File]
Various policy documents / decisions circulated for implementation	[View File]
Any other relevant documents	[View File]

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities	**B. Any 3 of the above**

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	View File
Certification by the auditing agency	View File
Certificates of the awards received	View File
Any other relevant information	View File

7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment 5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading	**B. Any 3 of the above**

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Policy documents and information brochures on the support to be provided	View File
Details of the Software procured for providing the assistance	View File
Any other relevant information	View File

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

1. Being a cross section of community, the HEI reflects the diversity existing among the people in the society. The learners belonging to diverse backgrounds including rural and tribal indicate that the college reinforces the idea of

inclusiveness. It takes initiatives to help the poor boys through Poor Boys Fund every year. Fifty percent of the total students are from the socially and economically backward classes.

2. The teachers understand position of diversity into the classroom activities. To identify the threads of diversity among learners, the college addresses the corresponding issues and challenges with respect to curriculum design, teaching-learning mechanism and processes through the learning aids. The different learning needs of the students are met.

3. The college takes efforts to imbibe tolerance and harmony towards cultural, regional, linguistic, communal, socio-economic diversities.

4. NCC Unit works for the communal harmony in the society through various activities such as Sadbhawana Din, National Unity Day and Human Right Day. The Parent institute takes initiative towards tolerance and harmony through the celebration of various days such as Samaj Din, Kranti Din and Shahid Din. The college celebrated Marathi Bhasha, Sanwardhan Pandharwada and International Hindi Day with various cultural and linguistic activities and programmes.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	View File
Any other relevant information	View File

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

The college conducts the activities which inculcate the constitutional values of democracy, secularism, liberty, equality, fraternity and justice through the celebration of various days such as Constitution Day, Independence Day, Republic Day and National Voter Day. The students and the staff read the preamble of the Indian Constitution on the Constitution Day. The college organises lectures of experts wherein they deliver the process of the making of the constitution. On National Voter Day, an oath is taken by the staff and the students to respect the democratic values and

constitutional morality. National Cadet Corps (NCC) & National Service Scheme (NSS) and Rover Ranger of this College have been always in the active mode. Additionally, the University has introduced a Core Course for the first year of B.A., B Com, B. Sc. and MA, M. Com. and M. Sc. on Democracy, Election and Governance of India. The students become aware of their rights, values and responsibilities. They are made responsible citizens of the country. The college has NCC Unit for 110 cadets. Out of 110, 36 seats are reserved for the female students. The unit conducts 'Sadbhavana Rally'.

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	https://www.gmdcollege.in/assets/ckeditor/kcfinder/upload/files/7.1.9_Constitutional%20Obligations.pdf
Any other relevant information	NIL

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff 4. Annual awareness programmes on Code of Conduct are organized	**A. All of the above**

File Description	Documents
Code of ethics policy document	View File
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	View File
Any other relevant information	View File

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

The college celebrates various National and International Commemorative days and organizes various events and festivals to enhance National and global harmony among the students.

Following National and International days are celebrated throughout the year:

- World Yoga Day, 21 June
- World Environment Day, 05 July
- World Population Day, 11 July
- Indian Independence Day, 15 August
- MVP Samajdin, 19 August
- Sadbhavna Diwas, 20 August
- National Sports Day, 29 August
- Teachers' Day (Dr. Radhakrishnan's birthday),05 September
- World Literacy Day, 08 September
- Engineer's day in India, 15 September
- World Ozone Day, 16 September
- Mahatma Gandhi's birthday, International Day of non-violence, 02 October
- Children's Day in India Jawaharlal Nehru birthday, 14 November
- World Aids Day, 01 December
- World Computer literacy day International day of abolition of slavery, 02 December
- Human Right Day, 10 December
- National Youth Day (Birth Day of Swami Vivekanand), 12 January
- Republic Day of India, 26 January
- National Science Day, 28 February
- International Women's Day, 08 March
- World Consumer Rights Day, 15 March
- Dr. Babasaheb Ambedkar Jayanti, 06 April
- World Health Day, 7 April
- World English Language Day, 23 April
- World Intellectual Property Day, 26 April
- Maharashtra Day, 01 May
- Kargil Day

Organization of Events and Festivals:

- Blood Donation Camp

- **Tree Plantation**
- **Cleanliness Campaign**
- **Chatrapati Shivaji Maharaj Jayanti**
- **NSS and NCC Camp**
- **Annual Social Gathering**
- **Annual Sports**
- **Women Personality Development Program**
- **Science Exhibition**
- **Millet Exhibition**
- **Commerce Festival**
- **Students Farewell Ceremony**
- **Marathi Rajbhasha Din**

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	[View File](#)
Geo tagged photographs of some of the events	[View File](#)
Any other relevant information	[View File](#)

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

Best Practice: 1

1. **Title: Clean Campus and Green Campus and Save the Environment**

2.Objectives:

- **To plant and preserve trees**
- **To inculcate the sense of environmental awareness among the stakeholders**
- **To fulfill the motto of the college- 'Green College, Clean College'**
- **To make the campus clean and plastic free**

- **Best Practice: 2**

1. Title: The Distribution of Diwali Faral (snacks) and clothes to the villagers and the people of tribal community.

2. Objectives:

- To instil the sense of charity among the students and the teachers.
- To create fraternity between the college stakeholders and the villagers
- To assure them that, 'We are…'
- To bridge the gap between mainstream and deprived
- To reduce the inferiority complex of the community
- To develop 'Can Do' tendency among villagers and the people of tribal community

File Description	Documents
Best practices in the Institutional website	https://www.gmdcollege.in/assets/ckeditor/kcfinder/upload/files/Best%20Practice%201(1).pdf
Any other relevant information	https://www.gmdcollege.in/assets/ckeditor/kcfinder/upload/files/Best%20Practice%202(2).pdf

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

Institutional Distinctiveness

Introduction: The College has an innovative initiative under Maharashtra State Higher Education & Maharashtra State Information Support Centre. It was implemented for the college students in the academic year 2022-2023, namely Career Katta.

Description: Two initiatives are implemented under Career Katta in which a total of Rs.365/- is charged for three years for IAS Aplya Bhetila (An IAS to Meet Us) and Udyojak Aplya Bhetila (An Industrialist to Meet Us). Under this initiative a total of 50 Add-on courses have been started for students to get extra credit during the academic year. For which a total of Rs. 50/-

per course is charged and 02 credits are awarded by the University to a student who completes an Add on course of 30 hours online.

In addition to this, total 44 number of students to participate in this activity. Induction Program for FYBA on 12/09/2022 and FYBCom on 13/09/2022 for this class from 9.30 am to 11.30 am and 13/09/2022 FYBSC comp. For this class from 11.30 AM to 12.30 AM and on 20/03/2023 4 23/03/2023 for SY/TY student with a view to get complete information about this activity under the guidance of Hon. Principal, Dr. P.V. Rasal.

File Description	Documents
Appropriate web in the Institutional website	View File
Any other relevant information	View File

7.3.2 - Plan of action for the next academic year

Plan of Action (for the academic year 2023-24)

- Implementation of NEP-2020 at first year PG level.
- Organization of Workshop/ Seminars on Intellectual Property Right.
- Celebration of various National and International commemorative days.
- Preparing academic calendar.
- Preparing time table at departmental and college level.
- Forming various academic committees.
- Planning of Staff meeting at regular interval
- Organization of programs for women empowerment and gender sensitization.
- Arranging study tours, field visits etc.
- Arranging internship and ongoing job training (OJT).
- Planning of internal assessment examinations for both the semesters.
- Arrangement of CAP for Semester End Examination.
- To motivate the faculty members and students to participate in online SWAYAM and MKCL courses.
- Organization of new add-on value added/ certificate courses.