Maratha Vidya Prasarak Samaj's

GMD ARTS, BW COMMERCE AND SCIENCE COLLEGE, SINNAR
Internal Quality Assurance Cell (IQAC)

<u>FEEDBACK POLICY</u>

- Feedback System Policy of the college understands that teaching-learning system followed by an educational institution needs continuous refinement. To capacitate this process of continuous refinement, the institution has adopted a feedback system that takes suggestions from stakeholders of each programme.

- This eventually helps to fine-tune the teaching-learning process and the curriculum.

- The institution follows a well-defined and formal feedback system implemented at different levels. The feedback from students regarding the quality of teaching is collected online.

- Evaluation report is calculated by the system for each teacher. The results are made available to the teachers, advisors of each class, the Heads of the Departments and the Principal.

- Student feedback regarding the teaching-learning process is also collected informally by the Principal and the Vice-Principals. In this, the students are required to respond to the questions that examine how effective the teaching-learning process was in aiding the student attain the respective Course Outcomes.

- Alumni feedback is another important component of the feedback system. The alumni of the institution are well connected with the institution through Alumni Association. Feedback

from this nexus, comprising of individuals from all spheres, has been imperative in improving the quality of education over the years.

- Feedback shall be collected from alumni periodically through appropriate means. Feedback shall be collected from graduating batches to evaluate if the institution has been able to instil the skills necessary to meet the objectives of the programme.

- This survey shall be used to identify the difficulties the students face during their course in the Institute.

- The institution aims to produce technically competent and socially responsible individuals. Suggestions from the members of the local community and social workers are collected by the institution informally and formally, both.

- To facilitate this, social workers and members from the local community are invited to all stakeholder meetings. Their views are used to shape the programme.

- For the overall improvement of the character of a student, the institution will take feedbacks from the parents and the guardians. These is gathered during PTA meetings and stakeholder meetings. Stakeholder meeting is convened once in a year at the Department level to gather feedback from the stakeholders on various aspects of the programme. This collected feedback is consolidated and discussed in the Department level committee meetings to decide the necessary actions needed at the Departmental level. The consolidated reports shall be presented at institution level committee meetings. The feedback is used to scrutinize and refine the policies so that institution moves closer to its vision.

iqac@gmacollege.in ✉
www.gmdcollege.in 🌐
Nashik Pune Highway, Sinnar, Nashik. 🏠

- The IQAC designed the feedback format on the courses, teacher's evaluation and campus experience. The feedback of the above format are collected from students of respective departments through online mode and statistically analyzed. The curative measures are taken to improve the quality of teaching-learning and evaluation.

- The University follows the UGC guidelines for developing and restructuring the syllabi. On the basis of the feedback received from the students and the subject experts from various research institutes and industries the faculty representing the college in Board of Studies of University considers the suggestions and bring about changes in the syllabi. But these changes are made in a systematic manner in accordance with the policies and guidelines of the Statutory Bodies of the University

- The structured feedback from the students is collected using responses to questionnaires supplied to them. The feedback from the students is analyzedby the respective teachers and then are discussed with the Principal for further action.

- The teachers take feedback in informal ways from the students on a regular basis regarding the curriculum. Discussions with the subject experts and the industry personnels during the meetings, seminars and conferences also provide valuable inputs in enriching the curriculum.

- The feedback forms are also filled at the end of the course and later they are analyzed for further actions to be taken, if any. Placement of such students in various areas gives an opportunity to evaluate and upgrade the programmes in the next sessions.

Mechanism

The college established formal mechanism for obtaining feedback from all the stakeholders as per the guidelines of NAAC. The institution has formal mechanism to obtain feedback from the students and stakeholders on the curriculum. The feedback is obtained manually. The feedback obtained is analyzed and the information is communicated to BOS for the necessary improvements/modifications/restructuring in the syllabi. The suggestions given by the students are communicated to the Board of Studies in the concerned subject and they are implemented in the college after departmental discussions.

- Students: Department-wise evaluation at the end year
- Parents: Department-wise PTA meetings
- Alumni: Periodical alumni executive meetings
- Feedback from national and international guest faculty, academicians and professionals
- The college also takes feedback from the regular students and the alumni with respect to changes in the syllabi.
- Informal discussions are held regularly with students, alumni and parents about the syllabi
- Feedback from the industry experts regarding content of the syllabi.

Principal,
G.M.D Arts, B.W. Commerce and
Science College, Sinnar, Dist.Nashik

iqac@gmacollege.in ✉
www.gmdcollege.in 🌐
Nashik Pune Highway, Sinnar, Nashik. 🏠